

HIGHER EDUCATION AMENDMENTS OF 1967

TUESDAY, MAY 2, 1967

HOUSE OF REPRESENTATIVES,
SPECIAL SUBCOMMITTEE ON EDUCATION OF THE
COMMITTEE ON EDUCATION AND LABOR,
Washington, D.C.

The subcommittee met at 10 a.m., pursuant to recess, in room 2261, Rayburn House Office Building, Hon. Edith Green presiding.

Present: Representatives Green, Gibbons, Carey, Burton, Quie, Erlenborn, and Esch.

Also present: William F. Gaul, counsel to the subcommittee.

Mrs. GREEN. The subcommittee will come to order for further consideration of the Higher Education Act of 1967.

We are delighted to have our colleague appear before the subcommittee this morning to discuss a particular piece of legislation that she has that would have an impact on the Education Professions Development Act.

May I say to you that we are always delighted when you can join our subcommittee and I wish personally that you were a member of this subcommittee. I hope one of these days you will be. I think you are doing a tremendous job on the full committee and in the House.

You may proceed.

STATEMENT OF HON. PATSY T. MINK, A REPRESENTATIVE IN CONGRESS FROM THE STATE OF HAWAII

Mrs. MINK. Thank you, Madam Chairman and members of the Special Subcommittee on Education.

I am pleased to have the opportunity to appear before this subcommittee now considering H.R. 6232, the Higher Education Act Amendments of 1967.

I am particularly interested in title V of the bill relating to the education professions development. As you know, in the last session I sponsored a bill—H.R. 10622—which provided for the establishment of a national sabbatical leave program for elementary and secondary teachers. It was reported out of our Committee on Education and Labor, but did not reach the House floor for consideration.

I am pleased to see that H.R. 6232, now before this committee, is also addressing itself to this vital question of improving the quality of American education by providing programs of enrichment for our elementary and secondary teachers.