

I watched with some care to see why it is that high, the average is \$1,250.

Mrs. GREEN. As we consider the war on poverty program this year and in the light of your statement on page 2 pointing out the increased rate for the very poor, do you think Congress is justified in spending an average of \$1,250 just on the poor without being equally concerned about the middle income? We don't have any other program comparable to this.

Dr. FROST. Any other precollege program for middle-income youngsters?

Mrs. GREEN. Right.

Dr. FROST. I am not sure how much precollege program the middle-income youngsters would need. My own view of the support the Congress ought to provide for youngsters going on to higher education is the more the better, that the shortage of talent is not among the unskilled; it is among the skilled and certainly the Nation enhances civilization when it helps to increase that pool.

Mrs. GREEN. What you are saying is the number of poor youngsters in schools has increased. Then isn't there merit in increasing the number in the middle-income levels?

Dr. FROST. I think so.

Mrs. GREEN. I thought you said earlier you didn't know of any special need for youngsters in the middle-income group?

Dr. FROST. I have not given enough thought for a judgment as to whether middle-income youngsters deprived educationally, motivationally and otherwise would need this type of program to send them to higher education.

Mrs. GREEN. Doesn't that paragraph on page 2 refute that?

Dr. FROST. I don't see how. The poor go to college at such low rates that the object of the program is to do something about the discrepancy in the rate of the poor going to college and the richer Americans going to college.

Mrs. GREEN. It seems to me what you are saying is that there is more merit in concentrating on having the poor going to college than concentrating on the middle-income group. I think they should all be treated the same.

If youngsters have the same ability, I think they should have the same opportunity. This is the question when we renew, or whatever we do to the poverty program that this should be considered.

Dr. FROST. My assignment is to do something about that low-going college rate from the poor. With my other general educator's hat on, I would agree with you.

Mrs. GREEN. The assignment of the Congress is to see that all people are treated equally; this is why we are renewing the program.

Dr. FROST. Yes; surely.

Mrs. GREEN. Let me explain the main reason I invited you to appear.

How do you coordinate your program with the Talent Search program in the Office of Education and would it not be well to combine the two programs?

Dr. FROST. When Talent Search was started, we got together with Hugh Satterlee, who is the Director over there, and we have coordinated it to date by our people sitting on the panels he has that review applications to him.