

Mrs. GREEN. Isn't this kind of a superficial approach? What about a family of a \$4,500 income? How can you be fair in drawing these arbitrary amounts?

Dr. FROST. Arbitrary amounts are always a problem but you have to have your standards or there is no program there. These are the ones OEO has drawn out. I know there are a great many poor youngsters who are tremendously motivated and high performing. I also know that the college going data on the poor vis-a-vis other Americans is that the poor go to college at a much lower rate.

Mrs. GREEN. Isn't there some correlation also between the abilities of the person? I would think there is some correlation between the IQ, for lack of a better word, of a person and whether he digs ditches or is a college professor. It seems to me when we put up this rather superficial determination of poverty, we then throw all other criteria out the door.

Dr. FROST. I have no well-formed view on that, Mrs. Green, I really don't. I have worried about the dropout rate in high school, which, as you know, is much higher among the poorer kids and the college dropout rate which is much higher among the poorer kids. That is the discrepancy with which we are trying to deal.

Mr. ESCH. Would the chairman yield?

Mrs. GREEN. Yes.

Mr. ESCH. Do you know of any young person today who is qualified who could not receive a higher education if that person is (a) properly motivated and, (b) if channeled to the right institution?

Dr. FROST. Providing the youngster was willing to accept a substantial loan and can put in this kind of work-study while in school, the answer is I don't know of any such youngster.

Mr. ESCH. I think, Madam Chairman, that is a crucial question. We are talking here of just basically motivation, because there are no youngsters today who could not receive a higher education under our present system through the loan structure if they are qualified and informed of these opportunities. It is a question of channeling the proper youngsters into the proper situation.

I would like to see evidence, if you have evidence to the contrary.

Dr. FROST. We have kids who have never heard of college who are high school students.

Mr. ESCH. That is right.

Dr. FROST. I want to state as clearly as I can my own view that when you are trying to move a poverty youngster from a family that, has no college in its universe into college, the first to go with the mother saying, "you should stay home and get a job because I need that \$20 or whatever it is," a father that has vanished and a lot of younger brothers and sisters coming along and, when you say to him on May 10, you can go to some institution providing you take a \$1,500 loan. That is a tremendous amount of money to a youngster. His idea may be different from yours or mine where we can go to a bank and float a lot of credit.

I feel a lot of youngsters fear that and say, let us just go on the job market.

Mr. ESCH. Thank you.

Mrs. GREEN. Most of your comments have been in relation to the arrangements with 4-year institutions?