

This amendment will enable us to expand and intensify our efforts in this area. Up to now budgets for this purpose in our institutions of higher education have been nonexistent in many cases.

Professional training programs in most member institutions are limited to selection of a few senior people to attend the annual conference of the association and a larger number to attend a regional meeting once a year.

We can expect no more when students are unwilling or unable to pay the full cost of adult education coursework and public funds are not made available for this purpose.

As excited as we are at the prospects for the education professions in the United States and more specifically to the higher adult education movement by the passage of the Education Professions Development Act, we would like to share with the members of this committee our deep concern with the provisions of titles I and V amendments which authorize the Commissioner to contract with private organizations to carry out many of the key programs thereunder. We refer specifically to section 107 of title I and section 532(a) of title V.

It is our understanding that the Commissioner has asked for this authorization so that he may have maximum flexibility for carrying out the purposes of the act. We will support all efforts to achieve this goal.

But we do not believe that contracts with profitmaking enterprises to conduct preservice or inservice training programs for professional and paraprofessional staff in the education professions are likely to produce the desired effects.

On the contrary, they will have many undesirable results.

It would be proper for you to ask: What is the nature of this issue and how might it be resolved?

This matter was thoroughly discussed at the association's annual conference in Ann Arbor, Mich., last week. Representatives of member institutions expressed strong feelings on the subject. They agreed that the problem centered on the following points:

1. There is no evidence that private profitmaking organizations are capable of organizing effective education programs at an economical cost. We are not referring to inservice training programs which corporations organize for their own personnel.

As a general rule, one can say that no one is more capable of conducting a true inservice training program for a given organization than its own staff.

Nor are we referring to "canned" programs such as the one-shot deals offered by specialist companies in the fields of public speaking, business management, and foreign languages.

We believe it is imperative that the record in this regard be reviewed carefully and objectively.

2. Experience on many of our campuses reveals that most private contractors find it necessary to raid university campuses to get professional staff after contracts are received.

In many cases, we find these contractors using the ingenious technique of hiring faculty on a part-time basis only for the period of the contract. The faculty member receives marginal rates on an overload basis from the contractor and the university pays the basic costs of