

In this application it says the regional training institutes will be carried out by nine or more member institutions of NDEA, adult basic education. This is under your million dollar grant?

Mr. PITCHELL. This is 1966?

Mrs. GREEN. Yes, 1966 summer training program.

Mr. PITCHELL. This was the understanding in 1966 that this was the only way it could possibly be done.

Mrs. GREEN. 1966, the only institutions that were eligible were the members of your association?

Mr. PITCHELL. The only ones that were contacted; yes, ma'am.

Mrs. GREEN. The contract provided it would be limited only to your members?

Mr. PITCHELL. I think that is a fair statement of intent if not of specific language. I don't think there was much of a possibility of developing a communications system at that time to carry out the program as it was planned. Actually North Carolina State University at Raleigh was selected by the Office of Education even though not a member, because of its well-known, special competency in adult basic education. At the time it had already applied for membership in NDEA and was admitted in July.

Mrs. GREEN. Do you have a new contract for 1967?

Mr. PITCHELL. Yes, ma'am.

Mrs. GREEN. This sentence is not in it?

Mr. PITCHELL. I can't remember exactly on that point but if it is there, it is clearly qualified by the authorization, by the unqualified statement that the Office of Education will select institutions.

Mrs. GREEN. Congressman Quie.

Mr. QUIE. You say on page 3 of your testimony that the National University Extension Association is aware that a major purpose of title I is to bring about community change as a part of the process of solving serious or persistent community problems.

And then going on to the rest of your testimony there in support of this new section (107), it seems that you have a different idea of the purpose of this act than I do when it was passed last time.

I thought it was to enable institutions of higher learning to expand their program in order to meet particular community need problems especially in the urban-suburban area and they would be continuing their education program, not as it sounds here, to start running some programs of their own to solve the problems of Appalachia, or other large regional areas larger than one State.

What do you envision that the university or college would be embarking on here?

Dr. GOERKE. These are only given as examples of larger regional problems. I can think of one in our State, the migrant problem which travels across State lines where there is need for cooperation and where agencies have dealt with this without Federal funding all the way up to Delaware.

I don't think this is a major emphasis of the money. I think it would provide opportunity. I think your statement was absolutely correct.

Mr. QUIE. Now you are cooperating all the way up to Delaware. Why can't you cooperate all the way up to Delaware under the present act? I don't see anything in there preventing you from doing so.