

to the Commissioner writing contracts with public and private non-profit agencies outside institutions of higher learning or other organizations or professional or scholarly associations.

I thought this legislation was to fund institutions of higher learning to help solve community problems. I didn't know the purpose of it was to permit contracts with every other type of organization. I don't know what other organization would qualify under that language.

Why do you limit your criticism just to profitmaking? If everybody is going to get in the business, I suppose they might as well get in the business of taking some of your money away from you.

Dr. GOERKE. I don't think this is the problem. We could get into this at some depth and I would just as soon not but I think somebody ought to take a look at it.

When, for the sake of expediency on a contract basis, educational goals become secondary to the project, then I think we have problems and somebody ought to take a look at them.

We have had instances in the past including a few cases where we dropped out of cooperating on this type of thing. When it comes to hardware, I think business and industry have a lot to provide for us and in some cases in the software areas.

But when they define goals and prospectives and design curriculum, I think we have problems. I don't think they have the capability for that.

Mr. GIBBONS. Let us talk practically on that, a profitmaking agency has a budget just like a nonprofit agency, and when you run out of money you have to cut out programs. I can understand you don't want anybody coming into your own area but it seems to me sometimes some of these things are stimulating in not only getting more of what you need or to demonstrate what you are doing is correct.

I think you all have an unholy fear of something.

Dr. GOERKE. I don't think we are afraid of working with them. I think what we are concerned about is where they are placed directly in a position of outlining curriculum and this type of thing. I can see under these provisions a good many places where technical and vocational ability—

Mr. GIBBONS. The only difference in a profit and nonprofit organization is a practical matter. In a nonprofit it is a charter and in the other you take profit out in dividends. That is about the only difference in operation of the thing.

I have participated in many of them, perhaps, not in the educational field like you do, but that is what happens, particularly when you are working on a contract.

Dr. GOERKE. I think there are a good many instances, as this is designed in the Education Professions Act, where you would have to turn to business and industry for their technical expertise and vocational expertise but I think the foremost goal and objective is curriculum content and design and these should not become secondary when contracts for education programs are made with profitmaking organizations.

Mr. GIBBONS. I agree, I wouldn't want to turn the whole educational system over to a profitmaking institution but I can't see any