

lic administrators, hopefully having these interns pick up on the job practical experience and at the same time extending resources over there.

Mr. GIBBONS. I didn't realize we had an intern program under title I of college students. Is that what we meant to do under this program? It may be great but you surprised me.

Dr. GOERKE. This is a small part; actually this provides the vehicle for additional programing. It is a part of it. These youngsters over there are also taking the leadership role in structuring educational experience for public administrators.

Mr. GIBBONS. How do they do that?

Dr. GOERKE. They work with this group and, as you know, the East-Central Regional Florida Planning Council had a large Ford Foundation grant in their initial stages. A great deal of research was done in the area primarily due to the population explosion, the administrative setups, and trying to get them started.

Research has been done in the areas and, unlike too many situations where research piles up and piles up, hopefully it will not sink the State of Florida someday, that research is being applied in action programs and these young people are taking courses in instructional research.

I will give you this "University and the Community."

Mr. GIBBONS. We have had those in Florida for years.

Dr. GOERKE. That is true. I think the type of thing being done is an extension of what we have done before. This was the 27th annual meeting.

Mr. GIBBONS. I didn't know it had been that many years but I knew it had been a lot of years.

Dr. GOERKE. I think the approach is different.

Mr. GIBBONS. What is the difference in the approach? That might be interesting.

Dr. GOERKE. I think one thing that has happened—I will take a crack at institutions in this respect—I think for too long what was being done was being done because of available resources rather than being based on community need. I think the new program pushed institutions out into the community for an accurate assessment of need and, in many cases, it is systematic rather than actual.

I think for too long we were stuck with saying we have these two professors available and this must be the problem. We will be glad to send them out to solve it even if you don't have it. I think we have gotten out of the hallowed halls and ivy-covered walls into the combat areas.

Mr. GIBBONS. I think the interns can bring something back to the institution but I think we had in mind when drafting title I that the institutions would help the communities and it was only incidental the communities would be helping the institutions.

Perhaps that is how we find out things.

Mr. BURTON. I feel I am on the Banking and Currency Committee.

Mr. GIBBONS. Go ahead.

Mr. BURTON. I will yield my time.

Dr. GOERKE. I want to set the record straight. The community is not paying for those internships.