

Mr. QUIE. Who is?

Dr. GOERKE. This is part of the program submitted from the university. It is part of the total package and what they are doing. I have that somewhere here.

Mr. QUIE. With regard to this total package, did title I money start picking up the cost of the internship program?

Dr. GOERKE. No, title I could not supplant, in fact, you have to swear to this on a stack of Bibles but it has not taken on a program that was not currently in existence. It has to be an extension of what was title I programing.

Mr. QUIE. How was title I money used, then? The interns were being funded, and the communities didn't get any money. What was title I money used for, somebody to coordinate?

Dr. GOERKE. You are talking to a specific project? This is a project we are talking about here and it is a relatively small one when you get right down to it. I would be happy to show you the whole proposal and you can see it was structured so interns could come out of Florida State University's graduate program. I think there were two for half the year to work along with the people under the Ford Foundation grant operating in the area as well as personnel from Florida State University and from this construct community programs.

These people were a part of the contributing part of the program. It is on two things, yielding a program for the community in a problem area as far as this community is concerned.

Mr. QUIE. What was money used for, to pay somebody to lay out this plan? You say no money was expended—title I money was expended on the interns?

Dr. GOERKE. No, I didn't say that. I thought Mr. Gibbons said, "community money." Title I money was expended. I thought he alluded to the fact that money was coming from the community. It was not. The money was under the proposal.

Mr. QUIE. What did you pay these interns?

Dr. GOERKE. I couldn't answer this specifically. It is not a great deal.

Mr. QUIE. Are they getting academic credit for the intern experience?

Dr. GOERKE. I don't believe so.

Mr. QUIE. Is this a gap in their undergraduate study?

Dr. GOERKE. No, I think the Department justifiably feels this is a good opportunity to place them in a situation.

Mr. QUIE. Were they going to school at the same time?

Dr. GOERKE. No, they were released.

Mr. GIBBONS. Perhaps this is oversimplified and perhaps a naive opinion of how I thought title I funds were going to be used in this extension work but I thought the universities would participate in the evaluation of community problems and then they would offer myriad approaches to solving these community problems. That is what we talked about.

Maybe that is what is happening and I have not given you the chance to respond.

Dr. GOERKE. It is, but when you say "evaluation," most of the proposals that have come forward and proposals submitted have been