

municipal and other government agencies will come up possibly with funds of \$25,000.

In other areas this will take some work and demonstration of what is happening so you can get the support. Probably if we had 2 full years we would have been in a better position to accept 50-50. I would make this plea more for private schools and junior colleges than for the State institutions.

There is a little bit of difference here. The community colleges are just getting their programs off the ground and to ask them to go 50-50 would just about eliminate their participation. We had 32 projects submitted and 11 were submitted that said if it went to 50-50 they would withdraw their proposals.

We tried to work in our own State with a statewide approach to this and we feel our junior colleges and our State and private institutions are as important, if not more important in some cases than we are.

I would hate to be put in the position they were not able to participate.

Mr. ERLBORN. Mr. Pitchell mentioned there was a crash program. You had 30 days to get the thing off the ground. Are you talking about these community programs?

Mr. PITCHELL. No, sir; on that occasion I was talking about 1966 teacher training program for adult basic education.

Mr. ERLBORN. What time period were you talking about, when was this 30 days running out?

Mr. PITCHELL. It was at the end of May, really. We had word from the Office of Education—

Mr. ERLBORN. For 1966?

Mr. PITCHELL. Yes. We had word from the Office of Education in early May that they were very interested in having us do this program but it was not until the end of May that the proposal was received.

The program at the universities had to start August 1. We had to start the national work in June. We had our first meetings on June 13 and 14, as a matter of fact, so actually from the time we had official word it had received official approval from the Office of Education, we had about 2 weeks to get the first national conference going.

We had 60 days then for the actual institutes to go in at the universities. This is a very, very serious problem of administration to try to get effective programs going.

Mr. ERLBORN. It certainly is and I wondered what kind of effective program you can design to hire the personnel and develop your program in a period of 60 or 90 days and then start running institutes. Isn't there a lot of waste in a crash program like that? Wouldn't you have been able to do a better job and get more for your money if you had 6 months or a year for planning?

Mr. PITCHELL. I think that would be true but we would have lost 1 year's leadtime on this as in Headstart in 1965 when they decided to go in 1965 instead of 1966. The teachers could only be available in the summer for a 4-week residential course.

They had to go back to school and teach in September. It had to go in August or in the following June. I think our best estimates are—and this is a rough guess—there may be about 250 teachers really qualified to teach adult basic education; that is, well-trained and experienced teachers.