

Dean Bruderle of Villanova University, Villanova, Pennsylvania, writes in part:

"Although we have made no study of the problem and no specific cases of need for Educational Opportunity Grants and/or work-study programs, we are sure the need exists and certainly endorse the proposed amendments. There might be some problems regarding institutional matching, especially if it were 25%. For us, a private, Church-related institution, even 10% might be difficult."

Dean Floyd of Western New England College, Springfield, Massachusetts, writes in part:

"We are a small college with limited institutional financial resources and of course the 75%-25% matching formula is more of a strain on us than the 90%-10% now required. As indicated in the answer to the first question above, this is not related to the Evening Division in our current experience, but to the full-time students in the Day Division."

Coordinator Luton of Western Reserve University, Cleveland, Ohio, writes in part:

"We strongly favor the extension of all feasible financial aid opportunities under Title IV of the Higher Education Act to part-time students, and we heartily commend you for your efforts in their behalf. At Cleveland College of Western Reserve University we have a part-time enrollment of 1,306 students compared with a full-time enrollment of 161. Many of these part-time students certainly need and deserve financial help but are unable to qualify because they find it impossible to attend college full time because of the press of other responsibilities."

It is certainly relevant that during the current academic year (1966-67) we have managed to find some kind of financial aid (scholarships, grants, or loans) for 26 part-time as well as 21 full-time students. Of the 26 part-time people, 13, or exactly one half, took course work amounting to nine credit hours, and eight students took six credit hours. The remaining five students registered for 2, 3, 7, 10, and 11 academic hours. There is doubt that if funds were more readily available for part-time students, many more would apply for and utilize financial aid to hasten and ensure attainment of their academic goals. . .

At present, for many adults there is no way to make a realistic combination of part-time work and part-time education where both are in sufficient quantity to be significant. This is the large group that is penalized by the present requirements of Title IV. . . .

In the light of the above, we believe that our need is evident, and that it would be highly desirable to pursue amendments to the effect that the discriminatory features of Title IV should be eliminated and opportunities for scholarships and work-study participation should be accorded to part-time students on a reasonably proportionate formula basis."

Director Pappert of the University of Windsor, Windsor, Ontario, Canada, writes in part:

"As a point of interest, we *do* have some students who are required to withdraw from their evening studies because of financial pressure. We regret this very much but at the present time there is no legislation available for their assistance."

CONCLUSION

It is respectfully submitted that the proposed amendments will eliminate the inequity and discrimination now affecting part-time students and will advance the purposes of the Higher Education Act of 1965.

Therefore, the proposed amendment should be approved and adequate appropriations recommended to carry out the purposes thereof.

It is further respectfully requested that this statement submitted by the Association of University Evening Colleges be made part of the record of the Committee's hearings.

STATEMENT BY MRS. EDWARD F. RYAN, CHAIRMAN, NATIONAL CONGRESS OF PARENTS AND TEACHERS COMMITTEE ON LEGISLATION

On behalf of the National Congress of Parents and Teachers we should like to offer brief comments in respect to the Higher Education Amendments of 1967. In making these comments we are governed by the policy to which National PTA has subscribed throughout its history, and which has been explicitly stated in its Legislation Program since 1945: that funds appropriated