

RUTGERS, THE STATE UNIVERSITY,
New Brunswick, N.J., May 11, 1967.

Hon. EDITH GREEN,
Chairman, Special Subcommittee on Education, House of Representatives, House
Office Building, Washington, D.C.

DEAR MRS. GREEN: During the hearings being held upon HR 6232 (including some amendments to *Title II-B of the Higher Education Act of 1965*, PL 89-329), I wish to ask your support for particular parts of the program which I believe are of very considerable importance on a national level to education in librarianship and information science.

Title II-B, as you know, provides financial support to train professional persons for service in libraries and information centers. This includes education at the doctoral and post-master's levels (to qualify persons to teach in higher education and to carry on research) and at the master's level (personnel to man the information centers in academic, public, school, and special libraries). There is a great shortage of professional librarians of all kinds and, perhaps most critically, of those who are qualified by doctoral study to teach in graduate professional schools. The present support for this part of the program is minimal and should be increased at least to the amount authorized by law (15 million dollars for training and research).

Title II-B also provides support for research in librarianship and information science and for demonstration projects. For many historical reasons, basic research in this field is in an elementary stage (either it has not been done or in many cases it has not been soundly based), and steadily increasing support for it must be forthcoming if the acquisition, storage, and communication of information in the United States is to develop to meet the national need.

Funds for professional education and research in the field have been minimal at the start (1966, 1967), and this support must be regarded as a program of gradual implementation and not a proper standard. An apparently large proposed increase for 1968 (from \$3.75 million to \$8.25) must in addition fund the institutes for school library personnel which have up to now been financed under the Elementary and Secondary Education Act and which by law must be supported at at least the same level under the new authority.

The effect of *Title II-B* of the HEA has been markedly to stimulate interest in doctoral study in the field and has attracted some hundreds of inquiries here during a calendar year (instead of several dozen) and made it possible to select from two to three times as many outstanding candidates for the Ph.D. as heretofore; this support to individuals and institutions has, therefore, made an immediate improvement in the educational outlook. Since funding at the master's level has thus far been very limited (where the need, numerically at least, is much greater), the change to date has been less evident. Funds for research are at this time just about to be awarded for the first time under the Act.

The proposal in HR 6232 to amend the Higher Education Act to support planning and development grants to encourage the opening of new graduate schools and the upgrading of existing programs would help to alleviate the present real shortage of educational facilities, including the upgrading of some which are not now at a satisfactory standard. I believe this is an essential part of the total program and would suggest that it would be more appropriately included under Sec. 223(a) of the Act—Grants for Training in Librarianship than under Sec. 224(a)—Research and Demonstration, as proposed.

I ask your support for increased funding for training and research in librarianship under Title II-B of the Higher Education Act of 1965 and for new support to plan and develop new and existing educational programs in this professional field. An early extension of the titles which expire at the end of fiscal 1968 would be extremely helpful to us in carrying on long-range planning.

With appreciation and best wishes.

Yours sincerely,

NEAL HARLOW, *Dean*.

TESTIMONY OF HON. CLEMENT J. ZABLOCKI, A REPRESENTATIVE IN CONGRESS FROM
THE STATE OF WISCONSIN

At the outset, Madame Chairman, I want to express my deep gratitude to you and the members of the Subcommittee for providing me with an opportunity to contribute testimony to your consideration of Amendments to the National Defense Education Act.