

Mr. COHEN. I would not think that it would be substantial, even if there were some increase.

Chairman PROXMIRE. Secretary Wirtz said yesterday that we could practically eliminate unemployment if we only had the structural and administrative manpower and some additional know-how. From a national standpoint, how do we know to what extent our resources are being fully utilized?

What I am getting at, frankly, is that I am concerned with the enormous amount we spend on the space programs, which absorb the energies of people who I think ought to be active in the field of education, to a great extent. And, if we can save money in this program, and maybe in some other programs, or at least establish priorities, perhaps we could move ahead in this area, which is deflationary in my judgment, of getting more people educated, so that instead of being consumers strictly, recipients of benefits, they are people who can become productive and producers.

Mr. COHEN. I certainly share—

Chairman PROXMIRE. With the priorities we have.

Mr. COHEN. I share Secretary Wirtz' views. Secretary Gardner and I have met with him several times, to discuss what we think is one of the most difficult problems that we have to face; namely, the development of training programs for the hard-core groups in our society. They are the adults, many with fourth, fifth, sixth grade education, with very few skills, a great deal of repeated unemployment during the last 5 or 10 years, living in labor market areas where there are not always a full range of opportunities. How do you develop a program that will develop these individuals' potentialities and resources and encourage the attitudes, motivations, skills, ability, and I would even say dress, looks, composure, so that they can become persons in the labor market who can get jobs? I am not talking now of very highly skilled jobs, because I do not think that can be done as quickly or easily. But I am talking about the great host of barely semiskilled, even unskilled routine jobs that are going begging. Our training programs at the present time do not really help these untrained individuals become available for competitive work in our society.

Chairman PROXMIRE. My time is up, but until we come back, you might be thinking of this—if you can think while you are answering the other questions—but this is what I am going to go after on the next turn. I want to press this point. That is, how do we know that the resources we have, the people we have who are teachers, who are educators, who can work as instructors, that this vital and precious resource is being utilized properly? Why don't we have a priority system and so forth?

Mr. COHEN. Yes.

Chairman PROXMIRE. That is what I want to get. I don't want to impose on Congressman Curtis' time. I will come back to that question.

Representative CURTIS. Thank you, Mr. Chairman.

What I want to do first is to suggest three areas where I would like to see some studies. Maybe they are already in progress. If they are, then I would like to have a report for the record on that. If they are not in progress, what comments you might make as to why you think that they are not feasible. This all can be done for the