

It is just insane under those circumstances for us not to recognize this. Speaking strictly from a conservative fiscal standpoint of minimizing the cost to the taxpayers, let alone the humane elements which are far more important.

Mr. COHEN. I think I would say it is probably more difficult than Secretary Wirtz indicated.

Chairman PROXMIRE. He wasn't saying it would be easy at all. He recognized the very serious problems of getting the instructors in the right place.

Mr. COHEN. Right.

Chairman PROXMIRE. And getting the know-how and so forth. But he said that this from an economic standpoint is the answer.

Mr. COHEN. There is no question about this from a strictly economic point of view. Let me just give you an illustration. If we had the Milwaukee Vocational School in every major metropolitan area of the country, I think that there would be many more of these young people at work.

Chairman PROXMIRE. I agree with you. That is maybe not the No. 1—or maybe it is the No. 1. But the prime asset in Milwaukee is the fact that we have trained manpower. I read this and I don't know if it is true, that we spent something like 17 times as much in Milwaukee on vocational education as they do in Philadelphia. Whether those figures are true or not I don't know.

Mr. COHEN. Of course, the Milwaukee Vocational School is not a 1-year wonder. It has been developing in Milwaukee for 50 years and it has gained community acceptance. The quality of teacher instruction and the relationship with the labor unions and the employers has been excellent.

The unions and the employers are accepting this training. They are taking these graduates. They are helping the school. There are many communities in this country that are so far away from what is being done in Milwaukee. I think that there is a lot of other training that could be done. For example, Mr. Scheuer's whole thrust in getting us to train people for a whole host of what I call relatively unskilled jobs, is relatively untapped in this country.

Chairman PROXMIRE. How about the possibilities of developing a priority system? Can this be done? I left off at the end of my questioning before when I had finished my 10 minutes, with a reference to the space program, for example.

Well, that may not be very relevant, but I know the Federal Government is getting more, and more, and more, educational programs and getting to have a greater and greater influence on education, and I think we have to be very careful about leaving the States and localities with as much discretion as possible. But at the same time it would seem that even an announcement of an indication of where the priorities would be, that that would be most helpful.

Mr. COHEN. Yes, I think you are right. I don't know whether this would help, but I would say Mr. Scheuer's amendments to the Economic Opportunity Act, if proved successful, as I think they have been, should indicate that more money ought to be invested in the OEO program for training people in these very marginal areas.

I think also the instructors can come from the same area as the trainees. We are not talking about Ph. D. training now. We are not