

These training programs, it appears, are not based on adequate course materials or high academic standards. They are not taught by properly trained and qualified teachers, and they are not taught in accredited schools. "Schooling for skills" will never be effective until these conditions are corrected.

The American Foundation for World Trade Studies, Inc., through its development of the Electronic Education and Information Center, proposes to correct these conditions by the professional development of uniform and coordinated course materials of the highest academic standards to be taught to students at local levels throughout the United States by qualified professional teachers at hundreds of schools, colleges and universities throughout the United States utilizing the very latest and most efficient electronic devices and the most effective teaching aids. Such courses would not only supply a great amount of practical manual knowledge, but would also include in the mix, discrete amounts of basic schooling in reading, writing and arithmetic, all presented in such a way as to stimulate interest and create motivation with an eye to *keeping a student in the course*, however slowly he might progress.

It is anticipated that the courses will have a great amount of built-in professional presentation which, when added to the professionalism of trained high school teachers, business school teachers, junior college and university professors and instructors, will bring about the desired result. The hundreds of school-based facilities are outlets, or arms, so to speak, reaching out to virtually every important U.S. city and to all students who wish to take vocational training. There are some 3.6 million young people coming into the labor market annually who need some kind of "schooling for skills" to prepare them for good jobs at good pay.

It is true that a much greater attention is now being paid to this educational situation than was the case a few years ago. Today there are some 5,430,611 students (Office of Education preliminary 1966 figures) taking some kind of vocational training under some kind of Federal assistance, reported state by state as follows:

Alabama -----	107, 080	Nevada -----	11, 723
Alaska -----	3, 058	New Hampshire -----	7, 322
Arizona -----	38, 013	New Jersey -----	65, 950
Arkansas -----	97, 898	New York -----	461, 113
California -----	451, 792	North Carolina -----	200, 027
Colorado -----	60, 320	North Dakota -----	18, 870
Connecticut -----	33, 723	Ohio -----	209, 420
Delaware -----	9, 232	Oklahoma -----	76, 523
District of Columbia -----	10, 118	Oregon -----	44, 805
Florida -----	277, 018	Pennsylvania -----	187, 243
Georgia -----	193, 879	Rhode Island -----	8, 374
Hawaii -----	17, 529	South Carolina -----	126, 668
Idaho -----	19, 501	South Dakota -----	17, 311
Illinois -----	150, 383	Tennessee -----	107, 314
Indiana -----	79, 121	Texas -----	466, 045
Iowa -----	76, 594	Utah -----	51, 043
Kansas -----	48, 785	Vermont -----	18, 151
Kentucky -----	80, 592	Virginia -----	189, 178
Louisiana -----	103, 778	Washington -----	143, 987
Maine -----	21, 791	West Virginia -----	37, 121
Maryland -----	120, 166	Wisconsin -----	173, 826
Massachusetts -----	72, 023	Wyoming -----	6, 608
Michigan -----	196, 733	Guam -----	1, 464
Minnesota -----	178, 519	Puerto Rico -----	92, 210
Mississippi -----	100, 857	Virgin Islands -----	10, 121
Missouri -----	81, 485		
Montana -----	12, 430		
Nebraska -----	35, 713	Total -----	5, 430, 611

This is good as far as it goes, but it does not go far enough to meet the ever-growing urgency in this educational field—these 3.6 million boys and girls coming into the labor market annually deserve a better chance than they now have to prepare themselves for a better and more rewarding life here in this Nation, which generally has reached a pinnacle never before attained in the history of the world.

These programs will become a principal product of the Electronic Education and Information Center in Washington. The other *two* products of which will be Information and Research. All three will be produced in a well-equipped center