

Mr. CURTIS. I know that, but I am trying to get a dollar figure—it is going to be an estimate at best—of how much you are talking about in this area.

Mr. McFARLAND. We understand that teachers and students who travel represent approximately 5 percent of those who do go overseas.

Mr. CURTIS. Five percent?

Mr. McFARLAND. Of the total.

Mr. CURTIS. And that probably wouldn't be 5 percent of the dollar expenditures because probably they would average a little less.

Mr. McFARLAND. Yes.

Mr. CURTIS. Do you know whether the Treasury has any figures on this? Have you ever seen them? I haven't.

Mr. McFARLAND. No.

Mr. CURTIS. This is a problem that disturbs me because this committee, as far as I am concerned, deals, and should be dealing, more in arithmetic than rhetoric. Yet we don't get much arithmetic to help us. It would be very helpful to have whatever estimates you do have of what this amount is. I also need to know, of course, what total this is based on. What is the total amount of travel we are talking about to start with and then how much of that total is represented by the group that you are talking about here? I mean more than just those you are representing, but also all students that you refer to. Certainly, if we do anything in this area, as far as I am concerned we ought to leave this group as undisturbed as possible and I would go a long way to do that.

This is purely collateral, but on page 5 you refer to the number of foreign students who are in the United States, 100,000, and the Americans abroad, 25,000.

Incidentally, you use the term "student" there. Does that mean just students?

Mr. McFARLAND. Where are you referring to, sir?

Mr. CURTIS. On page 5, at the bottom of the page.

The annual census published by the Institute of International Education reports 100,269 foreign students in U.S. institutions of higher education . . . and only 24,900—

I am sorry, I have the wrong statement.

Well, do you have those figures, though?

Mr. McFARLAND. No, sir.

Mr. CURTIS. You don't. Well, I got the wrong paper. However, to the extent that you can give us any data in that area that I inquired about I would appreciate it.

Mr. McFARLAND. Yes, sir.

(Information not received at time of printing.)

Mr. HERLONG. Any further questions?

If not, we thank both of you very much for your appearance and your contribution.

Mr. McFARLAND. Thank you very much.

Mr. HERLONG. The next witness is Mr. J. Ralph Murray.

Mr. Murray, if you will please identify yourself and those with whom you are associated for the record we will appreciate it. Then you may proceed in your own way.