

Mr. HERLONG. Without objection it will be included at the end of your statement.

Mr. MURRAY. The council provides a number of technical services to assist the exchange programs sponsored by its members. It arranges overseas transportation and conducts orientation programs for students traveling abroad from, as well as coming to the United States. One of its largest operations is the annual charter of a ship for the transatlantic transportation of students during the summer months on which shipboard orientation programs are conducted by the council during these voyages. The council's offices abroad and in the United States assist in arranging accommodations, travel, and educational programs for student groups. The organization also serves as a central agency for the educational exchange field—planning professional workshops and seminars, providing informational services, and maintaining liaison between exchange organizations in the United States and abroad.

The recommendations put forth in this statement have been approved by the executive committee of the Council on International Educational Exchange and represent, in that committee's best judgment, the point of view of the organization's membership.

B. The importance of educational exchange

The educators and administrators of exchange programs are, of course, keenly aware of the financial difficulties which are created for our country by the adverse trend in international payments. We recognize the necessity for actions aimed at the relief of this problem, and we are deeply gratified that so many Members of Congress and officials in the executive branch have taken note of the special difficulty that might be created for students and teachers should the remedial actions include the introduction of restrictive taxes on foreign travel. We were pleased that the President mentioned this problem in the state of the Union message, that Secretary Fowler made note of this in his presentation to the Ways and Means Committee and the proposals forwarded from the Treasury Department make some specific provision to ameliorate the effect of the proposed taxes on students and teachers studying and traveling outside of the United States. We are especially appreciative that this committee has provided time so that we might discuss briefly the problems of educational institutions and organizations which sponsor exchange programs as they are related to these proposed taxes.

The concern that overseas study and travel for students and teachers not be interrupted by actions taken to improve our financial situation is, we think, an accurate reflection of the high value placed on educational exchange for students by the people of the United States. There is widespread recognition that each and every action in the United States is profoundly affected by events around the world and that every major decision made in the United States has profound international implications. In such an age it is essential that students acquire a realistic understanding of peoples around the world and it is incumbent upon governmental agencies and private and public educational institutions and organizations to facilitate this in every way possible, which will promulgate such understanding. The number of secondary schools, colleges, and universities which sponsor ex-