

aimed at improvement of education of Indians and other minority groups.

In the area of teacher training, some of the teachers of Indian children have already been involved in summer institutes funded under the National Defense Education Act. Many more opportunities for such training will soon be available.

A data base for reservation education should be located within the Federal Government. Lists of those attending these meetings are attached.

Attending the first meeting were 18 Indian tribal chairmen and members of tribal education committees, representing 76 percent of the total enrollment in Bureau of Indian Affairs schools and 60 percent of the entire reservation population.

Indian representatives expressed concern about the transfer of education from BIA to the Office of Education. Fearful of "termination" of Federal activities in their behalf, they are generally opposed to the disruption of the traditional relationships which has existed with the Government. They indicated distrust of the fragmentation of Indian services within the Federal Establishment and felt that their welfare would suffer if these functions were further divided between agencies rather than remaining concentrated in the Bureau of Indian Affairs.

Attending the second meeting were college and university faculty who have conducted research on Indian problems, teachers of Indian children from both BIA and public schools, and others who have been involved in the educational aspects of community action programs. This group agreed that major responsibility for Indian education should remain within the BIA, provided that the BIA coordinate with the States. They recommended further that local studies be undertaken with the assistance of Indian groups, non-Indian groups, and State and Federal officials; and that Governors of the States involved should call attention to the need for improvement of educational opportunities for Indians in public schools.

The consensus at both meetings was that the BIA should be given time to carry out its new educational program before serious consideration is given to a transfer of the education function from one agency to another.