

the Indians even if it remains with you?  
Secretary UDALL. I would like to comment on this, because this is a subject on which I have very mixed feelings myself. I am being probably more candid than I should in discussing it in this fashion.

#### HEW WOULD HAVE TO RUN INDIAN EDUCATION SYSTEM

There is no question at all. You are absolutely right, that Congress made a very wise decision in 1954 when it transferred the respon-

#### DEPARTMENT OF NATURAL RESOURCES

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#### EDUCATION IS TIED TO OTHER INDIAN RESOURCE PROGRAMS

Secretary UDALL. Well, Senator, I want to present the other facet, because I said I had very mixed feelings on this subject. There are two main functions, really, so far as the Indian Bureau is concerned: land and people. These people own land. They have resources. They have 2 percent of the land. We left them what we thought was the worst land in this country, but they have 2 percent of it, nevertheless.

The feeling of the Indian Bureau people was, if you transferred education, that this is such a large segment, and it is linked to the resources program, so you ought to transfer the whole thing.

Senator RIBICOFF. What is your education budget?

Secretary UDALL. If you have someone on your staff here, they could call up, call over to the Department and find out.

And also how many employees do you have in the Interior whose work is in education or connected with education?

Secretary UDALL. Well, the Indian Bureau has 11,000 to 12,000, in that range, employees, and more than half of them are school people, substantially more than half. I would again say about two-thirds.

(Subsequently, the following information was received for the record:)