

difficult here in the teachers' schedule, but I think it is something that, at least we should get into, and I am hopeful that we might do it at this time.

Mr. WASHINGTON. I certainly agree with you, Congressman Broyhill, that we must get into this and it is a question of whether or not we can do it at this time. If there is any way possible I certainly would support it, as well as support the further increase. We just at this point—where I am forced to look at the realities of the situation, how far can we tax our families or on the other hand, what do we have to do to cut down our services, which are at a minimum now. And I don't like to complain but I am just in a bind with respect to this problem and it is—

Mr. BROYHILL. I do not envy you, Mr. Commissioner, for the task that you have, the challenge that it imposes, and I say the Committee commends you for what you have done.

Mr. WASHINGTON. One of the most unfortunate things that it just happens to arise with relation to the teachers, but some of us forget—certainly not me because I have to deal with it—it is the total impact of the conditions of our revenue and our budget that are involved. The teachers and policemen and firemen just simply come at the tailend of it, and sort of lose—they are forcing it but in fairness to them I must say that that is not the condition—it is the impact of the total budget and our total revenue. I think that for a Government less than six months old we have done pretty substantially in trying to get most of the employees in a competitive position and in a reasonable and decent position with respect to salaries which has caused, as you know, in addition to the amount of money here that we need, we have got another revenue package that will go with our budget of some \$30 million; and taken together, we are going to have to do all we can to meet these problems. I am certainly sympathetic and would want to do everything we could with the teacher problem, and if there is any way that we can consider the within-step increases I would like to see it worked out with the great support of this Committee.

I must just digress for one moment, Mr. Congressman, and personally again thank you for your intervention in connection with the teacher problem there. You responded practically instantly, and I think the Committee should realize that you went personally there to intervene and try to negotiate and I think the City owes you a great debt of gratitude and I know that as we spoke that day you were trying everything possible, and even when we spoke late in the afternoon you said that, "I am just hopeful that the matter can be resolved." And I think the citizens in this town, not only owe you a debt of gratitude for that action on your part, but should know about it.

Mr. BROYHILL. Thank you. One more brief question, Mr. Chairman.

Dr. Carroll, the position of Associate Superintendent that you were talking to Mr. Sisk about—was this included in the bill that was approved by the Senate Subcommittee? Do you know?

Dr. CARROLL. I believe the amendment is up there now and will be included in the full Senate action. It was not included in the Senate Subcommittee action because certain information had not yet arrived from downtown, but I think it is there now.

Mr. BROYHILL. And Mr. Back, you mentioned the matter of taxes in the suburbs. Just recently, when there was a proposal to add more