7. Members of the Research, Development, and Demonstration Subcommittee will be glad to answer questions that arise in the course of completing the questionnaire. Members are:

Dr. John L. Buckley-USDI Dr. Louis B. C. Fong-NASA Code 183-4091 Code 13-27695 Dr. Helmut K. Buechner—Smithsonian Col. Alvin F. Meyer, Jr.—DOD Code 144-5945 Code 11-69377 Mr. Jared J. Davis-AEC Dr. Cecil H. Wadleigh-USDA Code 119-4155 Code 1233-571 Dr. Edward S. Deevey-NSF Dr. Douglas L. Worf-PHS Code 183-7888 Code 13-22575

QUESTIONNAIRE ON POLLUTION RESEARCH, DEVELOPMENT, AND DEMONSTRATION SUPPORTED OR CONDUCTED BY THE FEDERAL GOVERNMENT

Part I—Obligations (rather than Expenditures) Fiscal Year 1967 and Fiscal Year 1968. Include all funds obligated. (Indicate separately any funds received from other Federal agencies.) Show intramural and extramural separately.

1. Effects of pollutants or pollution.

(a) Directly on man.

(b) On crop plants and domestic animals.

(c) On non-domesticated plants and animals.

(d) On materials or structures.

(e) On environments:

- (1) Air e.g., inadvertent weather modification.
- (2) Freshwater e.g., eutrophication. (3) Marine (including estuaries) e.g.
- (4) Urban e.g.
- (5) Rural e.g.(6) Wild e.g.

[Effects included here are those exerted on a whole system rather than on its separate parts. Do not report research here that is reported under (a)-(d)

2. Transport, distribution, and fate, including accumulation and degradation of pollutants.

(a) Movement-including physical and biological movements (cycling). (b) Degradation—physical or chemical changes.

3. Measurement and instrumentation.

4. Exposure to and sources of pollution. 5. Social, economic, and legal aspects of pollution.

6. Prevention and control of pollution.

(a) Research

(b) Development

(c) Demonstration

Part II—Research on pollution. Details of research conducted or supported by agency. Include all R D & D conducted regardless of source of funds, and all R D & D you support outside Federal Government. The following descriptions of categories are to be used:

Include support of all research directed toward understanding and controlling pollution, such as bio-geo-chemical cycling, study of unpolluted control areas, etc.

Responses may be in tabular form.

1. Effects.—Each report should show what organism or group of organisms, or community or ecosystem is being studied; what pollutants or kinds of pollution, including noise and heat are being studied; what kinds of effects are being measured, such as mortality, behavior, physicological changes, etc. Pollutants may affect individuals, populations, communities of plants and animals, or ecosystems. The kinds of effects for individuals may range from death to subtle behavioral changes; for populations, in addition, they may include changes in natality and mortality rates and other population parameters; for plant and animal communities, they may also include changes in species in the community; and in ecosystems that may include altered rates of such processes as photosynthesis, bio-geo-chemical cycling, etc. For experimental work, the kinds of pollutants should be specifically listed to include each chemical compound with some indication of the rage of concentrations, mode of exposure and combina-