

D. Study of Student Financial Aid Programs (NDSL, EOG, & CWSP)

1. Contractor: Educational Testing Service, Princeton, New Jersey
2. Contract No.: OEC-1-7-071133-4423
3. Amount of Contract: \$64,449
4. Final report due about June 30, 1968
5. Objectives of the study
 - (a) Part 1—to ascertain the amounts of grants, loans, and work-study funds from Federal sources distributed by American colleges and universities and to ascertain loan repayments under NDSL, Title II, NDEA.
 - (b) Part 2—a precursor of a national study on financial aid resources and student characteristics. This part is intended to provide a method for developing data collection instruments and statistical analysis techniques before embarking on a more exhaustive study.

E. Study of Administration of Federally Assisted Student Loan Programs

1. Contractor: College Entrance Examination Board
2. Contract No.: OEC-3-7-002805-2805
3. Amount of Contract: \$125,304
4. Final report due about mid-February 1968. Preliminary draft report received 1/29/68
5. Objectives of the study
 - (a) To review the legislation affecting six student loan programs in DHEW, the organization responsible for formulation of policies and procedures and regulations.
 - (b) To review administrative and operating policies and procedures at institutions and agencies as they affect students and parents.
 - (c) To collect data on legislative, organizational, and administrative problems of present programs.
 - (d) To collect informed opinion on strengths and weaknesses of present programs and alternative methods of removing weaknesses.
 - (e) To develop best set of plans with alternatives.

F. Study of Title III, HEA, Developing Institutions Program

1. Contractor: University of Michigan, Center for Higher Education
2. Contract No.: Contract *not* let
3. Amount of contract: \$75,000
4. Final report due about December 31, 1968
5. Objectives of study
 - (a) To determine the degree of relationship between educational promise and such variables as level of funding, institutional characteristics, types of programs undertaken, and the character of relationship with external agencies such as cooperating institutions and USOE.
 - (b) To determine the degree of relationship between types of programs and educational promise. Types of programs might include curriculum improvement, faculty improvement, administrative improvement, student improvement, facilities improvement and interinstitutional cooperation.

II. EVALUATION STUDIES PROPOSED FOR FISCAL YEAR 1969

A. *Cohort Analysis of Student Financial Aid Programs Administered by the Bureau of Higher Education.*—A 5-year study. Purposes of this study are to determine: (1) the interaction of programs; (2) the contrast in characteristics of student aid recipients group vs. a comparison group of non-aided students; (3) the impact of Federal student aid programs on the need for student financial aid; (4) the impact of such programs on continuance or discontinuance of pursuit of higher education; and (5) the effectiveness of the Federal student aid programs. The estimated fiscal year 1969 cost is \$429,000.

B. *Comprehensive Evaluation of Program Effectiveness of the Higher Education Facilities Act of 1963, Titles I, II, and III, and of Part A, Title VI of the Higher Education Act of 1965.*—The purpose of this study is to provide in-depth case studies of approved grants and completed facilities which will assess (1) the impact of the programs on various types of institutions, (2) the relationships