HIGHER EDUCATION AMENDMENTS OF 1968

WEDNESDAY, FEBRUARY 7, 1968

House of Representatives, Special Subcommittee on Education of the Committee on Education and Labor, Washington, D.C.

The subcommittee met at 10 a.m., pursuant to recess, in room 2261, Rayburn House Office Building, Hon. Edith Green (chairman of the subcommittee) presiding.

Present: Representatives Green, Gibbons, Carey, Hathaway, Burton,

Scheuer, Quie, Reid, and Erlenborn.

Mrs. Green. The subcommittee will come to order for the further

consideration of the Higher Education Amendments of 1968.

We are delighted to welcome back to the committee the Commissioner and his colleagues and also the Under Secretary of Treasury, Mr. Barr, as we further consider the student assistance programs.

Mr. Commissioner, you suggested we start out this morning with some of the answers to the questions we posed as the meeting was coming to a close yesterday.

Could we, or do you want to respond to those questions or do you

want Mr. Moore to answer?

STATEMENT OF HON. HAROLD HOWE II, U.S. COMMISSIONER OF EDUCATION; ACCOMPANIED BY PETER P. MUIRHEAD, ASSOCIATE COMMISSIONER FOR HIGHER EDUCATION; ALBERT L. ALFORD, ASSISTANT COMMISSIONER FOR LEGISLATION; JAMES W. MOORE, DIRECTOR, DIVISION OF STUDENT FINANCIAL AID, BUREAU OF HIGHER EDUCATION; JOSEPH W. BARR, UNDER SECRETARY OF THE TREASURY; AND MARK WEISS, SPECIAL ASSISTANT TO THE UNDER SECRETARY OF THE TREASURY

Mr. Howe. Madam Chairman, I think we could do two things at once, if you approve. One would be to ask Mr. Moore to give you a quick response to the questions you raised at the end of the testimony and then to ask Secretary Barr to address himself to some of the issues that were raised yesterday, following Mr. Moore's presentation.

Mrs. Green. I suppose the other would take a longer period of time,

and if we could have the other matters for the record.

Mr. Gibbons. May I ask, when are we going to take up the rest of the Secretary's testimony? I am really traveling on a short schedule and I want to be here.

Mrs. Green. With the approval of my colleagues, I thought we could spend part of the time this morning finishing the students' financial