the lender rather than be handled, as is the NDEA type of operation, on the college campus.

Mrs. Green. On the point that Mr. Carey raised yesterday, if that procedure is followed in other States, then you think this should be

reviewed?

Mr. Moore. Yes. First of all, I have not been able to talk with Mr. Hollister of New York because he was not in his office yesterday afternoon. But a State guarantee agency really should not be involved in making the grade average assessment.

Secondly, as is the case with virtually all of the Federal programs, the statute clearly talks about a qualified student as being one enrolled

in college and making progress toward a degree.

I think, as we all know, one makes progress at various levels—C-pluses, A-minuses, B's, and so on. We have generally taken the position in all of these activities that as long as the student was in school and moving toward a degree or certificate objective, this satisfied the law, that there was no room in here for making discriminatory judgments as between cumulative grade-point average or what have you.

Certainly a State guarantee agency should not be in the question.

Mrs. Green. I have a question on the \$580 million request.

Mr. Moore. Yes.

Mrs. Green. Are there other applications to come in or are all of the applications in ?

 $\dot{M}$ r. Moore. They are all in—2,247.

Mrs. Green. Does this represent the amount of their original ap-

plications or after your panels pared them down?

Mr. Moore. This is the approved requests for the country. The original request was on the order of \$669 million, I believe, or \$679 million, but there has been a reduction already applied by the review panel.

Mrs. Green. And a factor should be taken into consideration that most of them know the funds are short, so the \$669 million would not necessarily represent what could actually be used?

Mr. Moore. I think it does, because we always encourage institutions to state their requirements without regard to what a State allotment may be or what a funding level of a particular program may be, on the grounds this is really the only way we have of knowing what the total national requirement is.

Mrs. Green. Thank you. Are there other questions?

Mr. Quie. Yes. Do you have a breakdown of the \$580 million in the three programs; that is, how much you are going to put in or how much

was requested for each one?

Mr. Moore. I don't have those precise figures. They are being worked on in the office, but I can get them for the record. I can get the precise figures by program. We have just finished summarizing everything, as a matter of fact, over the weekend. I know they total to about \$580 million, but I am not sure exactly what those components are.

Mr. Quie. If you would do that, and then also break down the

amount for each program under the budget request.

Mr. Moore. Yes. I will be happy to do that.

Mr. Quie. Both of those.

(The information requested follows:)