

Mr. HOWE. I really can't speak for the National Security Council on that but it is interesting to speculate about it.

Mrs. GREEN. What is the current situation? Is there a recommendation? Has the National Security Council made a report?

Mr. HOWE. I honestly don't know, Mrs. Green, what the administrative situation is at this point.

Mr. QUIE. To return to your proposed program for improvement in graduate education, evidently some institutions have made it and will be ineligible for the upgrading. Do you have the names of these great institutions?

Mr. HOWE. No; I don't, Mr. Quie. I would not attempt to name one. I would certainly depend on the advisory council we intend to set up to help us define the sort of "lighthouse" institution they are. But you will recall that the Congress placed in being not too long ago a concept of developing colleges which created the same kind of problem at the undergraduate level.

We have been able, we think, in a sensible and manageable way to define a group of institutions that have the strength to improve themselves but that have improvements to make.

Mr. QUIE. The developing college is in the lower part of the spectrum of graduate institutions. I understand both the top quality and lowest quality ones will be ineligible. That lowest quality institution is probably the type of institution that the Developing Institution Act was supposed to help.

Mr. HOWE. Congress built into that act some provisions that would prevent the consideration of certain kinds of institutions that might be thought of as having characteristics that were of lower quality.

If I recall correctly, the act requires that the college be 5 years old and that it have an accreditation and so on. There were elements of quality control actually built into the law in that case.

I think we would have to develop criteria here along the line we were testifying to, Mrs. Green, a moment ago, to define the eligibles here.

In mentioning these numbers that we do in this formal testimony, I think we ought to not regard them as totally definite. They simply describe a broad universe of graduate schools that might be eligible.

Mr. QUIE. I know the University of Minnesota will be interested in this. I am wondering if I am going to tell them that they don't get any money or that they are of such poor quality that they will be getting some.

Mr. HOWE. I don't want the concept to get around that we are talking about graduate schools of poor quality here because we really aren't. We are talking of graduate schools of very considerable promise for excellence. I would not want to commit myself on any particular university.

Mrs. GREEN. It seems to me that this ought to be one case where you ought to reverse your procedure and HEW ought to send the announcements directly to the institutions and not do it through Members of Congress.

Are there any other questions on the graduate program?

Mr. ERLBORN. I might just make the observation that I think the answer to the draft problem with the graduate schools is to give preference to the halt and the lame.