

One of the problems here is that the counselors or contractors working with individuals become personally involved with these young people. It is very difficult for them to give advice and not give any concrete help. If more specific help is necessary, they will try their very best to provide that, too.

Mrs. GREEN. Do you have figures on the number of youngsters that returned to college for the second year?

Mr. SATTERLEE. No; we do not have figures on that.

Mr. HOWE. I would think that it would be very hard to establish figures of that kind for this program because, again, this is a program that will give a youngster guidance in selecting among colleges that might make sense for him. He makes such a choice but it does not provide him any special services either before or at the college.

I think many of the youngsters involved with this program are simply helped to know that college is a possibility.

Mrs. GREEN. It was just said that you do provide tutorial services. You do provide guidance and counseling.

Mr. HOWE. Not in the sense of paying for these services.

I would like Mr. Satterlee to comment, but I suspect that the majority of the services provided are really in the sense of making the youngster aware of what college opportunities are available and how to get financing to go to college.

Is this fair to say?

Mr. SATTERLEE. This is very fair to say. I think a good example is a project located in your State, which is Project Boost, in the Oregon System of Higher Education. They have been working with the public school systems and now have 398 firm commitments of financial aid for youngsters in the 17 institutions of higher education in Oregon.

In other words, Boost now knows they will place almost 400 kids in higher education next year.

Mrs. GREEN. I don't understand what you are saying.

It seems to me there is a contradiction. I thought you said you had a 12-month program.

Mr. SATTERLEE. Yes, ma'am.

Mrs. GREEN. That the youngsters had tutorial service in the summer time following the 12-month program.

Mr. SATTERLEE. If there is tutorial assistance available to them, yes. In other words, the activities go on the year around.

Mrs. GREEN. You told me a moment ago how many people were involved in the tutorial program.

Mr. SATTERLEE. I may have misstated that.

Mrs. GREEN. You mentioned volunteers and so on.

Mr. SATTERLEE. Volunteers, yes, ma'am, are helping the children.

Mrs. GREEN. Didn't you say how many were in these kinds of programs?

Mr. SATTERLEE. If I did, I misstated because I could not tell you how many volunteers are involved.

Mr. HOWE. Mrs. Green, I think the distinction here is that Upward Bound, for example, is a program that provides direct services to youngsters and pays for those services and has youngsters enrolled in its activities on a regular basis in the summer time.

Talent Search is not doing that kind of thing at all. Talent Search is providing primarily counseling services, making youngsters aware