

of opportunities. I would be surprised if Talent Search did not from time to time make youngsters aware of the Upward Bound services but it has not had the funding to provide services.

Talent Search is currently a \$4 million operation and we are doubling the amount of money in the next year's budget for Talent Search. But it is a very small-scale operation in terms of any kind of service. The reason it can reach so many people is that it is a communicating activity rather than a service activity.

Mrs. GREEN. But you do provide tutorial services, too?

Mr. HOWE. Not and pay for it. If it is available——

Mrs. GREEN. I don't care whether you pay for it or not, but the student is provided the service.

Mr. HOWE. I would say relatively few youngsters are getting direct tutorial service. We could analyze this for you, but it is really much more a program of identification of people who have the potential to go to higher education and an encouragement of them to seek that opportunity, information about Federal programs, other Federal programs that will pay for that opportunity.

Mr. ERLBORN. Might I ask a question that might help to clarify this?

As I understand it, you do not provide any tutorial service. You merely counsel and advise the student where he may find this. Someone else pays for that?

Mr. HOWE. Our contractors do this kind of thing.

Mr. ERLBORN. In Talent Search you do not pay for or provide any tutorial service?

Mr. HOWE. That is right.

Mrs. GREEN. You have volunteers that are volunteering their time and provide it?

Mr. HOWE. We don't organize those volunteers. We have no arrangement. We might use those volunteers in being. They may be available in communities throughout other programs and the Talent Search operation, I am sure, frequently puts them in contact with those opportunities.

But we are not in the business of creating an educational or tutorial service that is not already there.

Mrs. GREEN. Do you plan to in your request for additional funds?

Mr. HOWE. No. The request for additional funds will expand the kind of thing we are now doing. We would not, with those small funds, be able to provide services of any kind.

Mrs. GREEN. You said you had contracts with boards of education and private groups and so on. What do they provide?

Mr. SATTERLEE. The board of education? We have one at White Plains, N.Y., for instance, that is engaged in locating the youngsters who have either been suspended from school or who have dropped out of high school, try to find these youngsters and encourage them to go back to school or arrange for them to find other means of achieving a high school diploma so that if they wish to go on to college this can be accomplished; a contract with the board of public instruction in Iowa was essentially this sort of thing, to reach out to all the counselors in the high schools and all the youngsters who had dropped out of school and try to encourage them to go back to school.