

Mrs. GREEN. And the contracts with the colleges?

Mr. SATTERLEE. The contracts with the colleges may vary a great deal. The contract with a college in the State of Louisiana was to help to establish counseling programs in high schools so that youngsters would know about the advantages of higher education. It was a very limited program, in small sections, about three or four of the southern-most counties.

Other contracts with colleges vary a great deal. I would be more inclined to feel that instead of contracts with single colleges, we contract with a group of colleges who will utilize their group efforts to tell young people about higher education and the possibilities.

Mrs. GREEN. Then outside of not providing definite classes for tutorial service and paying for them, what is the difference between this and upward bound?

Mr. HOWE. That is indeed the major difference.

The upward bound program with which I am not fully familiar but I know something about it, is a program to identify young people and then get them into specific course work experiences arranged under the auspices of a higher education institution and with the distinct purpose of adding to their education with intensive work usually in English vocabulary and reading, but also subject fields and also in providing them motivation in connection with this. The higher educational institutions persuade them they should go on to college and give them additional training which will help them become candidates for college.

The upward bound program really mounts a direct service to young people. It frequently has them in a residential arrangement, I believe, at a division of the college, using some college facilities during the summer, providing instruction, supporting faculty. None of these things are done in the talent search program.

The talent search program instead is an information and counseling program primarily to encourage the youngster, to go ahead and take advantage of either local school opportunities or college opportunities and to give him information about what he can expect for these and how he can get his new options financed.

These are really quite different programs in terms of the services they provide.

Mrs. GREEN. Both of them are directed to the disadvantaged child who should go on to college but is not.

Is there any reason why these should not be combined into one program?

Mr. HOWE. Right now what we have is a very close working relationship between these two programs. I think it is true we have worked during this past year to dovetail them in ways that would be constructive. We have also tried to dovetail the educational opportunity grant program which we administer with the upward bound program, as well as with our talent search so that these youngsters get the benefit of these opportunity grants.

I think that the arrangement that we have for this now works very well.

Do you want to comment on this, Mr. Muirhead?

Mr. MUIRHEAD. Yes; I would like to comment on it.