

Mr. HATHAWAY. Right.

Mr. HOWE. I think this is well worth exploring. We would like to look at the language that is there now and perhaps make a suggestion to you.

Mr. HATHAWAY. Thank you.

Mrs. GREEN. What about the same kind of inducement in the network provision? With the explosion of knowledge, I am told that all the colleges cannot possibly have adequate libraries.

Mr. HOWE. Of course, in the network provision you have a basic requirement that there must be multi-institutional involvement right from the beginning.

Mrs. GREEN. We have other programs that contribute, for instance, to libraries. If we went back and dovetailed these together so that it would be real inducement on all the programs to make cooperative efforts.

Mr. HOWE. You are suggesting the application of the networks proposal in such a way that it would influence title II of the Higher Education Act, for example?

Mrs. GREEN. Yes.

Mr. HOWE. I see real possibilities here.

Mr. MUIRHEAD. Might I add, too, that there are real possibilities in title III of the Higher Education Act—the developing institutions program. There has emerged in that program a very substantial use of the cooperative arrangement and the consortium in carrying out the purpose of the legislation.

Mr. QUIE. Speaking about cooperation, what about more cooperation within the institutions? I am thinking of some of the schools that have audiovisual equipment whose departments don't share with each other across the corridor. I'm not talking about another institution a half mile away; how about sharing resources across the corridor?

If you are going to use inducement, I suppose you could give them a bonus for cooperating.

Mr. QUIE. How about exchange of faculty, the last item you have, 33; isn't that a complete duplication of the developing institutions?

Mr. HOWE. Not necessarily, because first of all, all institutions are eligible under this proposal. This might lead, for instance, to an exchange of faculty among two or three or four institutions that were in no sense developing institutions.

Mr. QUIE. They just happen to be less wealthy.

Mr. HOWE. No; not at all. This could involve two major institutions that wanted to share faculty on some mutually agreeable arrangement so that a particular esoteric specialty could be met that did not require faculty at both places.

I think this is really addressed to the possibility that with modern means of communication available, a very able professor in a particular field can teach at three institutions if the arrangement can be made for it and this sort of thing is happening.

I recall several years ago when Henry Steel Commager was, I believe, teaching at three institutions at one time and stimulating all of them. I think that was a good thing. It cost some extra money. It is a simple concept. I think we ought to make that kind of thing possible.