

If they told them they could not come until the winter semesters or winter quarter or something like that, we could adjust to some of these things. It won't be too tough.

Mr. QUIE. It sounds like we are all enamored by the experience of Parsons College in the use of facilities. I know too, that on my own farm I use my combine much more during one time of the year than I do other parts of the year.

Mr. GIBBONS. People don't mature as corn does. Maybe they do out in your part of the country. We have even learned to plant oranges so that they come in at different times of the year so you don't pick them all the same day.

Mr. QUIE. I don't know how you can bring the students in throughout the year, the ones who are going to fail or drop out for one reason or another. We don't have a new program to prevent them from failing.

Mr. GIBBONS. That is not the issue. The issue is the number of people who apply in the fall. It is a tradition in America, and I believe in tradition, but there are some times when we have to look at these things from a different point of view.

I would say registrars can say we can use these facilities after Christmas and after Eastertime at a much greater rate than we are using them. We would also get a better use of the brains that instruct here. We are either overloading them vastly in the fall and wasting them in the spring or something is wrong.

Mr. HOWE. Madam Chairman, could I make one comment?

Mrs. GREEN. Yes, Mr. Howe.

Mr. HOWE. I would not oppose a study and I have much agreement with some of the things Mr. Gibbons is saying, but I would throw into the conversation a sort of warning. It would be a great mistake in my view for the Federal Government to come up with any sort of formula about how higher education institutions ought to be organized.

Mr. GIBBONS. I agree.

Mr. HOWE. There is a great diversity of views about the nature of higher education and about the way it should be run. I think we have to leave primarily to institutions this question of how efficient they shall be and encourage them to address that question responsibly.

But there are going to be institutions which will believe that their greatest strength and their greatest service will be provided by having a 2-to-1 faculty-student ratio. There will be other institutions that will have some other kind of belief about the nature of education and the nature of instruction.

I just want to be careful that in mounting any studies we don't create a pressure for sameness but rather we create an idea that within an institution's image of itself that it seek efficiency, not that there is some overall idea of what everybody ought to be.

Mr. GIBBONS. When you think of the dormitories that sit idle in the summer and when you think of all of the other physical capacities that we are contributing some part to, there is a good argument that the universities can look at this capacity particularly at a time of shortage. I don't say that there ought to be any Federal pressure. There ought not to be any Federal lockstep type of arrangement. I think realistically we have to admit that they have not done all they can do.