

SPACE FACTORS

4,000 student clock hours in 2,000 sq. ft. in lecture halls and classrooms equals 5.

6,000 student clock hours in 7,200 sq. ft. in labs equals 1.2.

10,000 student clock hours in 20,340 sq. ft. of instructional and library space equals a capacity/enrollment ratio of 203.

Mr. HOWE. A very interesting speech by Dr. Allen Pifer of the Carnegie Corporation in part addresses itself to this subject, which has already caused some very constructive thinking in institutions of higher education.

Mr. QUITE. Isn't the big reason you are reducing money for construction of facilities the same reason that the President proposes for reducing the amount spent for highways? He wants to cool off the economy.

Mr. HOWE. I think it is partly in response to that. I think it is in response to the request by Congress for economy because the Congress does not speak with one voice on the enthusiasm for expenditures that is being expressed here to some extent. There is clearly a response from the administration to direct this budget in the direction requested by the Congress and by significant congressional leadership so that various economic problems can be met and so that a tax bill can be passed.

Mrs. GREEN. I will have to say, if the gentleman will yield, it certainly impresses me that the cuts are made in those areas where you are pretty sure that Congress is going to come back and raise them.

Mr. QUITE. Sort of like proposing cutting appropriations for the school milk program. I don't know who is going to take money away from their institutions for construction.

Mr. HOWE. I think you will find running through the budgets of many Federal agencies is this effort to slow expenditures on capital items. This is not generally an effort to second-guess anyone by expecting these cuts to be restored but, rather, a responsible effort to reach the problems of the economy.

Mrs. GREEN. I, for one, think that the new programs ought to be looked at very carefully, not that they are not good programs, but if we are going to have economy it seems to me there would be great cynicism across the country and in the education community to cut proven and needed programs and at the same moment start new programs, however worthy they might be.

Mr. HOWE. I think there is another view: that we are simply placing in being here, with these new programs, real opportunities for the world of higher education in the years ahead. We are funding them on a small basis to get them started but as additional funding possibilities do become available, these programs will represent a much broader base of legislation on which to mount those added appropriations. They can be extremely significant for higher education.

I think I would argue that it is very important for higher education to have these opportunities in being, even though funded in the beginning on a relatively low basis.

Mrs. GREEN. You are asking for a 5-year extension of programs and for forward funding.

As I am sure you are aware, in the Conference Committee on ESEA, the automatic extension provision was knocked out.