

EFFECT OF 1967 CHANGES IN STUDENT DEFERMENT UNDER SELECTIVE SERVICE IN GRADUATE AND PROFESSIONAL
(POSTBACCALAUREATE) SCHOOLS, EXCEPT MEDICINE AND DENTISTRY, WASHINGTON UNIVERSITY

Male enrollment	Graduate School of Arts and Sciences	Law	Busi- ness	Engi- neering	Social work	Fine arts	Archi- tecture	Total
1968-69 estimated (under pre-1967 selec- tive service provisions).....	900	250	325	435	100	10	60	2,080
1st year.....	300	100	195	145	50	5	24	819
2d year.....	225	62	100	109	40	3	20	559
Subtotal.....	525	162	295	254	90	8	44	1,378
Less estimated 25 percent physically dis- qualified.....	131	40	74	63	22	2	11	-343
Subtotal.....	394	122	221	191	68	6	33	1,035
Less veterans and over 26 (percent vary- ing by school).....	¹ 53	¹ 16	² 74	¹ 25	¹ 9	¹ 1	¹ 5	-183
Selected for service (drafted).....	341	106	147	166	59	5	28	852
Percent of 1st and 2d years drafted.....	64.9	65.4	50	65	65	62.5	63.6	61.8

¹ 10 percent.

² 25 percent.

Dr. TRYTEN. I would like to comment on one of the points made by Dr. Pusey with respect to the impact on the graduate population of the interruption and to point out that this is particularly serious in certain fields where youth is so important.

The productivity of the graduate student when he comes out is a function of his age, especially in many of the fields which require a high degree of continuity. So that the impact for some of these fields would be quite substantial in view of the interruption.

I might also add that it is a little unrealistic to think in terms of a 2-year interruption for service abroad, even if the level of present military action is not escalated, because of the uncertainty involved in this whole situation, the uncertainty of when the individual goes in has an effect on his commitment to his field. He is uncertain. He may or may not start. If he does start, there is a possibility of being cut off.

There is also the fact that when he comes out of the service he is not necessarily in step with the academic stream. He may come out, let's say, in October, and if he is fortunate enough to get into graduate school it will probably be the following February at the beginning of the term. These things add up to several months beyond the 2 years of actual service.

This is important, I think, in terms of what President Pusey said with respect to the supply of teachers in the future. It isn't only the teachers who are graduate assistant teachers now, but the teachers for the enrollments to come. Figures were recently issued, today or yesterday, issued from the Government indicating the extent of increase in enrollment in the next 5 years, for example. There is to be about a 25-percent increase in undergraduate enrollment. It is the teachers for this group that are now being developed in the graduate schools.

With respect to another matter, let us suppose that some change could be made, such as suggested by President Pusey, in which the calls might come from various age groups of that kind. Much of this uncertainty would still remain because the calls then would come and