

he will be lost permanently from us. There is another kind of fellow who will come back and just run true to form and maybe gain from the experience. I think it is six of one and a half a dozen of another.

Mr. HATHAWAY. It doesn't make any difference—

Dr. PUSEY. I think it makes a great deal of difference for the individual but I don't see how you can have a general rule.

Mr. QUIE. You say that in the national interest you should not designate certain of the graduate schools as being more important than others. What about the military interests? Is the military looking for some people who finish graduate school in certain areas?

Dr. PUSEY. Yes. I think that is a logical and possible approach. If the military could be very precise and say they need a particular kind of engineer or a particular kind of mathematician, this ought to have priority; but just to take all mathematicians and not take the people in other fields, say in Chinese literature which may be much more important for the country now, that is what I think is invidious and should be avoided. If they can be precise, yes.

Mr. QUIE. Have you noticed any special interest in the military to try to secure enlistment of graduates of your graduate school?

Dr. PUSEY. Well, we have a situation, for example, where specialized recruiting goes on in the law school. They come and get people for the Judge Advocate's branch, and they should. Then, of course, there is a high percentage of people graduating from the medical school who are going to be in military service and serve as doctors. That makes good sense to use them that way. So again I think if there are precise needs that can be identified, why, then they should figure in this equation somehow.

Mrs. GREEN. Are there any other questions to Dr. Pusey? One final one: What effect does it have on the young man, this period that we are going through, trying to plan his career?

Dr. PUSEY. I think the uncertainty is very bad for him, and it is just as bad for the institutions. I would like, if I may say a final word for the institutions. It is a fact that we don't know really what to expect for next year that is causing our greatest difficulty. If this could be clarified and we knew what the rules of the game were going to be, then we would have to do our best to adjust, one way or the other. I think it has been made clear that if we go ahead under existing policy, the difficulties for the institutions are going to be enormous. I think the difficulties for a special group of young men, this year's college seniors, are going to be multiplied out of any fair proportion. I think these young men have to know. They have no idea of whether they can go on to graduate school next year or not. I think they need a clear answer as to what their percentage chances are going to be and they ought to get it fairly soon.

Mrs. GREEN. In time, this is extremely urgent.

Dr. PUSEY. We had hoped, many of us, that this would be cleared up last December. I think it ought to be cleared up immediately.

Mrs. GREEN. Thank you very, very much, Doctor.

Dr. PUSEY. Thank you for the chance to come.

Mr. ESCH. I just want to clarify one or two things, if I might. I wonder if the President is aware of this situation.