

these people in the student bodies have not taken to this idea at the present time.

General Hershey did actually, I believe a year and a half ago or so, start thinking in this direction but the reactions on the campuses, and so on, were inimical to this kind of thing: The fact that the faculty did not want to be a part of the determination of whether a person should go to the military services or not. So that this was not well received as an idea at that time.

Whether the present situation would change their minds or not, I do not know.

Actually, I do not know what I would recommend at this time because the situation is so different and the nature of the present conflict, the reactions to it create a wholly different psychological situation within which policy must be developed. It may be that perhaps the best thing to do at this time is to move in some direction along the line that Jack Morse has talked about here of some kind of a random selection. What I really would like to see, but I suppose it is quite unrealistic, is a moratorium for a year on induction of graduate students to give us time to really think about this and come up with a sounder basis for mobilization for military manpower.

Mrs. GREEN. If I understand you, all three of you are in agreement that if the present policy continues the graduate of a college or university or a first- or a second-year graduate student is almost certain to be drafted.

Mrs. VETTER. Yes.

Mr. MORSE. Yes.

Dr. TRYTTEN. That is right.

Mrs. GREEN. One hundred percent, every one of them. Then am I also correct that the policy today is in exact reverse of what you had in the Korean war? You said then that you deferred on the basis of quality and if they were in the top percentile, but now it is exactly reversed: If you have finished college or capable of going on to graduate work, you are sure not to be deferred.

Dr. TRYTTEN. A complete lack of rational relationship between the undergraduate student deferment and the graduate student. They just are two different philosophies.

Mrs. GREEN. Are you in agreement with the others? I think they used the word "devastating" to our national policy.

Dr. TRYTTEN. Oh, yes.

Mrs. GREEN. Are there other questions here before we turn to Dr. Shannon? We have another problem here with the undergraduate. Dr. Shannon, would you explain what happens to people that are not candidates for a degree?

Dr. SHANNON. Yes. Thank you, Madam Chairman.

I am pleased to have this chance to publicly express our views because we have been working for over 6 months now in sort of a sense of quiet desperation trying to get some attention from the White House to this particular problem which faces us.

The new Selective Service Act provides through the regulations of General Hershey's office a 1-A deferment for students in the occupational field—2-A; pardon me—2-A deferment.