

the third year to about a total of \$41 million in the program and then level off there.

Mr. ERLBORN. Would you yield at that point?

Mr. QUITE. Yes, I will yield.

Mr. ERLBORN. In one of the earlier hearings I asked for a memo from the counsel for HEW as to the application of the law, the number of which I have forgotten at the moment, which requires that when new programs are suggested and bills are introduced they be accompanied with an estimate of the cost over the next succeeding number of years.

This was not done as to this title or other titles of this bill.

I wonder if our subcommittee has received a memo from the counsel for HEW.

Mrs. GREEN. No.

Mr. ERLBORN. My point is that I think the law requires that such estimates be given along with the bill, and this was not done.

Mr. SIMPSON. I can enter into the record sir, the statement that I was just reading from here but I should emphasize that this has not been cleared by the Bureau of the Budget.

Mr. ERLBORN. Are you familiar with the law I have reference to?

Mr. SIMPSON. Yes, I am.

Mr. ERLBORN. Why was it not complied with when this bill was filed?

Mr. SIMPSON. That I cannot answer, sir.

Mr. ERLBORN. I thank the gentleman.

Mr. QUITE. You mentioned that the bill is to establish strong regional centers for general public service study.

How many centers are you going to have?

We all of a sudden became aware of the establishment of centers after it is an accomplished fact. I would like to know what your plans are.

Are they going to coincide with the regional education laboratories or the R. & D. centers? Or will you have a new grouping of regions?

Mr. SIMPSON. I think what we had in mind here is the relatively small amount of money that would be available under the part A grants and contracts for improvement. We have a difficult thing of weighing a relatively few number of centers, yet we want to get a geographical distribution.

The bill requires a geographical distribution in making the money available for developing centers for this kind of education. At the same time, we want to be sure that they are strong centers, that there is a high quality of program developed within them.

We have no preconceived notions as to just what kind of regional pattern would emerge. We would hope that in the administration of the bill, if enacted, we would be able to locate, on a dispersed basis around the country, at least 15 or 20 regional centers that could serve the needs.

When we look at some of the information we receive about the needs of State and local government for trained personnel, particularly for generalists in the field of public administration, we have noted that in a number of areas of the country, and I think the southwest is a case