

Mrs. GREEN. What do you mean by innovative and experimental? In your statement you said that many universities are experimenting at the present time.

Mr. SIMPSON. I would simply like to encourage a good deal more of it in combination curriculums between professional schools, for example, and schools of public affairs in the development of professional or technically trained people for public service employment.

I can give you some examples. In schools of public health where there are grants-in-aid available under the authority of the Public Health Service Act, I think much more could be done in the way of building into the curriculum of those schools, courses which would draw on professors and the expertise available in the schools of public administration. Health officers in the country are administering very large-scale public services and they need the kinds of training that are available in our schools of public administration.

One or two schools have done this. I would like to see lots more of that kind of experimentation with combinations of curriculum.

Mrs. GREEN. Do you need the authority to give contracts and grants, and so forth, to profitmaking agencies or organizations and if so, what do you envision here?

Mr. SIMPSON. I would expect that this would be used very rarely. There might be occasions where we would want to contract with a profitmaking organization for the development of teaching materials; for example, where we wanted to try some wholly new approaches.

Mrs. GREEN. You do contract with universities for this, too?

Mr. SIMPSON. Yes; we can contract with universities.

Mrs. GREEN. I am getting gun shy of all the negotiated contracts plus a fixed fee by the Office of Education and Office of Economic Opportunity.

What would be your reaction if we put a provision in the bill that the generosity accorded to the profitmaking institutions in each and every case shall also be extended to any college or university and that any college or university that is doing a bit of work that is similar to the profitmaking shall have the same kind of financial arrangement?

Mr. SIMPSON. I think this would be quite satisfactory. I would hope in this kind of use, and I think it would be rarely used, we would use fixed-price contracts with any private concern. We might thus contract for teaching materials, for example, rather than use a cost-plus-fixed-fee type of contract.

But I think your suggestion would give me no particular trouble at all.

Mrs. GREEN. They ought to operate under the same ground rules.

Mr. SIMPSON. Yes.

Mrs. GREEN. On page 111, who is going to determine the national need? Will that be up to the Secretary?

Mr. SIMPSON. Yes; it would. There is authorized here, as you may have noticed, an advisory committee to assist the Secretary in the administration of this program. We would have to give a good deal of thought to that advisory committee. Whether we could use the advisory committee authorized, the general advisory committee on graduate education, or a separate one here, I think is a matter we would have to think through.