

capacity of a school with resources of that size is usually about a hundred graduates a year.

Mr. QUIE. You said a million and a half or \$2 million per institution.

Dr. CONOWAY. Yes, sir.

Mr. QUIE. How are you going to get 20 institutions out of the money asked for in this?

Dr. CONOWAY. I never understood that this bill would pay the entire cost of a school such as a graduate school of public affairs in the State university of New York or the Littauer School at Harvard, and so on.

Mr. QUIE. What percentage of the 20 schools would the Federal money finance?

Dr. CONOWAY. That is a difficult question to answer. I think if you were to use the kind of standard that I have suggested that \$400,000 or \$500,000 to each of these schools would vastly increase its capacity. The figure is really derived from the experience of Harvard, Princeton, New York University, the University of Southern California, and our own experience in an optimum size of a graduate school of public administration which seems to be about a hundred.

Mr. QUIE. How many do you have now?

Dr. CONOWAY. How many schools?

Mr. QUIE. You say the optimum is about a hundred. How many do you have now?

Dr. CONOWAY. How many students do we have in the school in New York?

Mr. QUIE. Yes.

Dr. CONOWAY. We have an annual entering group of about 135. The usual student attrition reduces the annual graduating classes to probably 80 or 90.

Mr. QUIE. If you are operating at optimum size, why should we give you any money?

Dr. CONOWAY. Well, I think my comment now ought to be off the record because I am talking not as dean of the school of New York but as counsel to the Graduate School of Public Administration.

I think the present resources of the various institutions would have to be taken into consideration in making grants or in reviewing applications for contracts. There are three or four schools of this kind in the country that are very well off, indeed, but the objective of this bill is not to assist those. It is to assist the weak ones and to create other strong centers.

Offhand, I think there are perhaps four or five such schools that might not receive a subsidy.

Madam Chairman, that completes my summary of my prepared statement. I will be very glad to respond to any questions you may wish to address to me.

Mrs. GREEN. Thank you very much, Dr. Conoway.

Because of the time, I am going to ask the other witness, Dr. Brewster Denny, if he would come to the table and present his statement to the subcommittee.

This subcommittee is delighted to have one of the most able members of Congress, Congressman Meeds, here this morning with us on the committee. We have learned to respect Congressman Meeds and his views and the hard work he does.