

I am awful glad you are here this morning, Lloyd. I am wondering if you would like to introduce the third member that appears before the subcommittee today.

Mr. MEEDS. Thank you, Madam Chairman.

It gives me great pleasure to introduce to the committee Dr. Denny, dean of the Graduate School of Public Affairs of the University of Washington, and chairman-elect of the Council of Education on Public Administration.

Dr. Denny holds a master of doctors degree from the Fletcher's School of Law and Diplomacy.

He has wide experience in public service serving on a number of national and international commissions and boards, and was appointed the first director of the university's graduate school of public affairs an interdisciplinary professional graduate school established to provide research in this area.

Madam Chairman, it should also be of interest to the committee that Dr. Denny has been considering this type of legislation since at least February of 1967 when I sent to him from the Congressional Record a similar bill which Mr. Brademas had introduced.

He is eminently qualified to testify upon this subject by his studies.

Mr. BRADEMAs. If the gentleman would yield, I would like to note also that Dr. Denny had the good judgment to marry a young lady from my district.

Mr. DENNY. I was going to say that if you did not scoop me on that, Congressman Brademas.

Mrs. GREEN. Dr. Denny, will you proceed.

**STATEMENT OF BREWSTER DENNY, DIRECTOR, GRADUATE SCHOOL
OF PUBLIC AFFAIRS, UNIVERSITY OF WASHINGTON, SEATTLE,
AND CHAIRMAN-ELECT OF THE COUNCIL ON GRADUATE EDUCATION
FOR PUBLIC ADMINISTRATION**

Mr. DENNY. Thank you very much. I appreciate the opportunity to talk on this vital piece of legislation and for the very gracious welcome you have given to me today.

Let me very briefly summarize my statement because I, too, would like to answer some of the questions that have been raised and some others which may not yet have been raised.

I do feel, first, this is a bill of historic importance, because it would really in fact be a first direct program identified for the purpose of the education for the public service.

Secondly, I think it has been adequately pointed out today that this legislation comes at a critical time and crisis in our cities and desperate shortages of trained public servants.

I would particularly like to identify the fact that this legislation comes at a time when a very vital and important generation of young people is passing from adolescence to adulthood and when they are choosing their professional careers from the vast array of opportunities in this largely, if not entirely, affluent society.

I think it is of critical importance that every possible step be taken to assure that the very ablest and most highly motivated of these young people be attracted to the public service as a career.