Mrs. Green. Congresman Quie.
Mr. Quie. On page 4 you say, "This bill, like the Peace Corps, will help to serve this deep need and provide an opportunity for a constructive commitment.

Are you going to find people who are already committed or will it

bring in people who are looking for that commitment?

Mr. Denny. I think when young people come to talk to professors about career opportunities they are in part in the process of the search for commitment and in part committed, for they are in a stage of development and gowth.

We see a great deal of this in the kind of counseling that we do of young people who say, "I want to make a career of public service. How

do you do it?"

Not, "I want to be a city manager." He might say that but they usually are not that specific. They come in with a broad commitment. These schools, I think, help to meet this commitment, help to channel it, and help to strengthen it.

Mr. Quie. With the financial assistance they could find the commit-

ment a little easier?

Mr. Denny. I think there is no question about that. Looking at the array of opportunities that young people do see, obviously, those programs that offer good financial assistance as this fellowship program would do, are going to be additionally attracted to them. There is no question about that.

Mr. Quie. That makes me wonder about the commitment in the first place. It sounds again like money talks. It is the green power

again.

Mr. Denny. I think it is valuable to put the resources of the Nation behind this notion of commitment and as a matter of fact, I think the language of the bill with respect to the point of commitment is very important. It makes it clear that the schools are responsible by some method or other to be sure that commitment is a part of their standard in these programs, make as a very major part of our admission procedures to our schools the commitment to the public service as a career.

And our record on people going into the public service following

such programs as this is generally very good.

Mr. Quie. Do you think this will reduce the number of hippies and violent activities on the campus now that they have found new hope other than the Peace Corps?

Mr. Denny. I think that would be a very difficult question to answer. Mr. Quie. I see the need for public officials. It seems far reaching

when you bring the hippies in.

You are within seven of the optimum size. It would be pretty un-

likely that you would get any money.

- Mr. Denny. I don't know what your hundred is, Dean Conoway. We don't graduate a hundred a year. Ninety-three is our student body, not the number of graduates.
  - Mr. Quie. You want to make it graduates instead of student body? Mr. Denny. The hundred figure that Dean Conoway used I under-

stood to mean graduates. Isn't that correct? Mr. Conoway. Yes.

Mr. Quie. How many do you graduate per year?

Mr. Denny. I think it would be about 26 this coming June.