

Mr. GIBBONS. That would be a modest statement of Tougaloo's problems, wouldn't it? They were a lot deeper and harder than that, weren't they?

This is a Negro institution in a very hostile area of the United States, as I recall. It has all of those handicaps in addition. Is that right?

Dr. PFAUTZ. Yes, but on the other hand, I would say that for Tougaloo and some of the other colleges at least at the time this kind of dimension of the crisis offered some positive notes that people were interested in it.

One of our concerns has been to develop a kind of a national constituency for support. But I will say, and I have learned something—I hope I have learned something—that when we got into it, I learned that the decisionmaking process is a river that runs.

I am not so sure that you can point out the time, but we went down there merely to help. And we went down there insofar as we were asked in such a manner that we actually became or I actually became involved in every dimension of Tougaloo's operations. That is, I was present to be helpful where and when I could.

Therefore, we have been involved in their building programs. We have been involved in the development of student facilities, in the development of administration and the like.

As to who went down there with me, we have four of my colleagues each year down there, that is, two men serving in a single department for a semester each, because we felt that a semester would give a person some time to learn a little himself and to play some kind of a role as far as the college was concerned.

I think one of the difficulties of many of the schools, particularly of this type, is that they tend to become zoos with interested people perfectly willing to spend a few days down there but in no position to commit any significant amount of their time. Indeed, I think this is a real problem with respect to all of the programs.

The programs are usually very cogent in their construction. The problem is, can you get the personnel to do the job?

We have been down there now for, as I say, 3 years. It is a very long and complicated story, but we will be there as long as the board of trustees at Tougaloo and the corporation at Brown are agreed that the program is mutually beneficial.

It has meant considerable to the individuals who have gone down there from Brown. The Hippocratic oath is not that the doctor will cure but will do no harm. We hope that it has also been useful to Tougaloo.

Mr. GIBBONS. You say there were four of you that went down there?

Dr. PFAUTZ. Well, I have four of my colleagues in addition to myself.

Mr. GIBBONS. Five all told?

Dr. PFAUTZ. That is right.

Mr. GIBBONS. How much actual time did you spend?

Dr. PFAUTZ. My colleagues spent a semester there, in which they taught Tougaloo's curriculum, attended faculty meetings, and served on committees. They were visiting colleagues. I was there myself all the time except for a time when I went back to Providence.

It was an actual time obligation.