funds available that could be used until such time as the dollars began to flow from the Federal funds.

Included here in addition to the need to get certain programs underway because of the urgency of them, we felt was the need to try to develop a viable program of title I in sufficient time to be able to report

back to the Congress as to the effectiveness of the program.

One of the things that we hear most frequently from Washington is that Congress would like to have some evidence as to the effectiveness of title I but if we keep pushing back the starting dates for these various programs, the period in which you are going to get an accurate evaluation of what can be achieved is also pushed back into the somewhat distant future.

Mr. Erlenborn. What was the first year of funding for this pro-

gram, title I?

Мг. Ѕмітн. 1966.

Mr. Erlenborn. 1966. So you had 75-25 funding for fiscal 1966 and fiscal 1967.

Mr. Smith. Right.

Mr. Erlenborn. Those programs that are now operating with fiscal 1968 funds are presently 50-50?

Mr. Smith. Yes.

Mr. Erlenborn. If they are operating under funds appropriated for fiscal 1967, committed that year but now being spent, then they are 75-25 so that you have a mix.

Dr. Thompson. Right Mr. SMITH. That is right.

Mr. Erlenborn. Let me ask, does your organization, which is the National University Extension Association, represent only 4-year universities or does it also have the community colleges?

Mr. Smith. It does not exclude community colleges. It is open to membership in them, but so far it has a very limited membership of them. We do have community college members.

Mr. Erlenborn. I notice you have 49 States here. Which State is not

represented?

Mr. Smith. I have a list here but I am not really sure. Is either of you? May we ask Mr. Pitchell, who is in the back of the room?

It is Vermont, not Indiana we are glad to assure you. Mr. Erlenborn. I note on page 3 your comment:

Few of these-

Referring to institutions—

can afford additional new projects for which 50-50 matching funds must be found, especially because they already have large budgets and consequently deficits * * *.

You are familiar, of course, with the Federal budget and the Federal deficit. Do you think that we here are in a better position to fi-

nance these programs?

Mr. Smith. That I would be asked where we have deficits or how we operate with them I had anticipated, but to try to judge our relative ease in handling these deficits, no; I haven't really speculated about that. But it certainly is true that the private colleges and universities are indeed being rather hard pushed about budgets.