

Mr. MORTON. That is correct.

Mr. QUIE. How about the dormitories?

Mr. MORTON. It is still HUD, separate. As the chairman pointed out, it is a different piece of legislation.

Mr. QUIE. This is especially appealing to Minnesota because Minnesota's Education Office is in Kansas City but the HUD office is in Chicago.

Mr. MORTON. I know Dick Hoff has complained about that.

Mr. QUIE. Also, it seems to me that if there is any proof that the Higher Education Facilities Act has been an excellent program it is your statement that the States, like Missouri, are planning now to pick up that Federal share.

My reaction is that on a program the people will accept, but if the Federal Government won't do it then nobody will. I wonder about the value of the program.

Mr. MORTON. What we are doing when we pick up this \$4.6 million, we are taking some money that we would have spent for something else out of the State budget simply because we thought this was a higher priority, or the Governor did. What it means is, as I say, there is a balancing process going on.

We had committed ourselves in the planning process to starting these 10 buildings within a certain time and having them on the line at a certain time. We are so committed in terms of planning on the various campuses we really had very little choice. We had to do it.

I caught a little bit of flak for that. They said I was a bad prognosticator.

Mr. QUIE. I wish we had proven that you were a good prognosticator if that was their attitude. When you talk about the square footage per student necessary and the square footage per student which would mean overcrowding, do you use the same basis for private and public institutions or are there two different figures?

Mr. MORTON. What the Office of Education has done, and I can't argue with this, they have taken a very gross figure and just averaged everything out without any relationship to public, private, graduate school, or junior college. Obviously, there are vast differences between the requirements of a college in terms of its size, in terms of its program, and all other kinds of factors.

A smaller college, just to have the basic facilities you have to have, will have more square feet per student even with roughly the same utilization as a larger institution. This is one point.

So really when you come right down to it, if you want to talk about individual institutions, you have to have the square footage for that institution that relates to its program and its size.

I wish we had 150 square feet per student in Missouri, but we don't.

Mr. QUIE. That is all, Madam Chairman.

Mrs. GREEN. Congressman Brademas?

Mr. BRADEMAS. Thank you very much. I have a couple of questions.

I am distressed that apparently State legislatures and Governors in many of the States of our country are asking for less money for facilities these days rather than for more. I can see that you are very unhappy and I share the attitude of Mrs. Green that most of us on this subcommittee are unhappy about the administration's proposed cutbacks in facilities.