

Mr. BURTON. Then you would tend to qualify your observation?

Mr. MORTON. Yes. I am sympathetic with their problems. For example, some of the smaller States around us are trying to work out arrangements with some of the larger States, for example, on medical education, and I think we have a responsibility to work with them on this, but I am not sure how far we can go.

They really can't afford a medical school on their own.

Mr. BURTON. Is there any mechanism for coordinating the kind of education available in the various regions of the country?

Mr. MORTON. Yes, there are quite a few mechanisms. Probably the most successful one, and I don't know too much about it in detail, is the southern regional board—Jerry knows about this, he is in that group—where they have made all kinds of arrangements about you do this high level professional program and you do this one and students go back and forth.

So West Virginia does not have to maintain a school of veterinary medicine, they can send them someplace.

Mrs. GREEN. An example close to home is the Western State Compact on Higher Education which has pioneered a great many of these efforts.

Mr. MORTON. Right. Also, there is a New England group that is beginning to work. We have one that is called the "Big Eight" group in the Middle West. The University of Missouri has arrangements with Nebraska and Kansas and Arkansas on certain of these kinds of back-and-forth deals.

Mr. BURTON. Would you say that this regional approach to higher education is already effective or just really beginning to realize its potential?

Mr. MORTON. I would say it is beginning to realize its potential. There is a great deal more that can be done. I think there are cases, of course, West Virginia has been in business a lot longer, they have gotten more done but still they have a long way to go in the potential that can be carried out.

Mr. BURTON. Do those regional structures receive any funding from the Federal Government?

Mr. MORTON. I don't think so.

Mrs. GREEN. They do on special projects.

Mr. BURTON. I have no further questions.

Mrs. GREEN. Thank you.

Father Collins.

**STATEMENT OF REV. T. BYRON COLLINS, S.J., VICE PRESIDENT FOR
PLANNING AND PHYSICAL PLANT, GEORGETOWN UNIVERSITY,
AND CHAIRMAN OF THE COMMISSIONER'S ADVISORY COUNCIL ON
HIGHER EDUCATION, CACHE**

Reverend COLLINS. Madam Chairman, I have my prepared testimony in front of you. In terms of time, I will limit it to a few brief statements if the report can be put in the record.

Mrs. GREEN. Yes, it will be made a part of the record at this point.

Reverend COLLINS. Thank you.

(The document referred to follows:)