

and the funding of a continuing expansion of this and other Federally supported fellowship programs in keeping with the fundamental nature of their contribution to the continued progress of our Nation.

(2) Master's and Intermediate-level Programs.

There is also need for the support of fellowships and traineeships at the master's and intermediate-degree levels to meet the heavy and increasing demand for college teachers within the broad spectrum of institutions of higher education. The junior and community colleges in particular have critical staffing needs. Passage in the 90th Congress of the Education Professions Development Act provides the necessary statutory authority for the establishment of significant programs to meet these and other needs. The U.S. Office of Education is urged to develop plans for the program flexible and broad enough to permit graduate schools to design a wide range of proposals to meet the varying needs for faculty members in post-high-school institutions.

(B) Federal Support of Research and Education in the Sciences.

(1) Institutional Support in the Sciences

The greatest unmet need in the Federal support of science in this country today is an institutional support program through which flexible, predictable funds can be made available to the institutions of higher education on a continuing basis. To meet this need, these Associations have designed and are supporting the National Institutional Grants Program outlined in the first section of this report. Our Associations commend Representative George P. Miller and others for their sponsorship of this proposal (as H.R. 875 and similar bills) and strongly urge its enactment during the 90th Congress.

(2) Support of Basic Research.

Basic research uniquely provides the building blocks upon which social and economic progress is erected. The need for the expansion of man's knowledge of himself and the world in which he lives accelerates as he himself becomes increasingly responsible for his