

Federally assisted educational research. An important missing ingredient may be supplied by the Education Professions Development Act for the support of programs to meet the critical shortage of qualified researchers in the field of education.

Federal support of research and development centers, regional laboratories, and other research and development efforts have made possible significant contributions to the advancement of knowledge concerning the education of children and youth. To date, however, there has been no comprehensive assessment of these activities, nor has there been a definitive statement by the profession of reasonable goals and priorities for educational research and development in the national interest. These Associations therefore recommend that extensive discussions and deliberations involving appropriate representatives of these and other national educational associations be initiated to 1) identify the categories of educational research and development needed to meet the educational requirements of the nation; 2) establish goals and priorities within these categories that should be reached within the next decade; 3) make an inventory of the research and development currently underway within these categories; and 4) estimate the commitments in personnel and other resources that must be made to attain the established goals.

(E) The Education Professions Development Act

All levels of education — from pre-school through graduate school and including vocational and adult education — need a greatly expanded supply of teachers and other professionals. The Education Professions Development Act passed by the 90th Congress should help our colleges and universities meet this critical need. It should also permit identification of those areas most in need of support and provide that support without the imposition of specific categorical legislation to fund it. New, improved, or markedly expanded programs of pre-service and inservice teacher education should be supported at both undergraduate and graduate levels. Congress is urged to fund the Act at the authorized level for fiscal years 1969 and 1970.

Adequate provision for consultation and advice with a broad base of school and university