

borrower has completed his formal education; and (3) that an appropriate fee be established and paid to lenders to cover administrative costs of such loans until money-market conditions are such that an administrative fee is unwarranted.

(C) Work Study.

These Associations, which for many years urged adoption of an experimental work-study program, have previously expressed their continued support of this legislation as an important element in a flexible program of helping worthy students meet college costs. We note, however, that, in this as in many other programs designed to help more students attend college, the institutional matching requirement tends to be counter-productive. That is, in order to get matching funds, institutions must charge students more, increasing the need for additional student aid. We commend the Congress for its emergency action in holding the Federal level of contributions at 85 per cent and recommend that it be restored to at least 90 per cent.

(D) Opportunity Grants, Federal Scholarships, Veterans Education.

The Associations continue to support the educational opportunity grants program as one specifically designed to make college attendance possible for needy students who could not otherwise attend. In connection with other Federal programs (such as Upward Bound), it has become a major means of providing genuine access to higher education for the economically and educationally disadvantaged. The Associations continue to oppose a general Federal scholarship program in the absence of evidence that it would in fact assure college attendance for a substantial number of the highly talented who cannot now attend under existing public and private programs and in view of higher-priority needs for other forms of Federal aid to education.

We express appreciation to the 90th Congress for amending the Veterans Educational Program law to provide for payment of a portion of the cost for special record-keeping, reporting, and counseling services required for veteran, as contrasted to non-veteran, students.