

Cooperative Extension Service, which has furnished the example inspiring many of the more recent programs. Through the implementation of programs of continuing education and extension, authorized by these and later acts, the Congress enables universities to bring their unique resources to bear on the needs of communities and individuals for assistance in solving the multiple problems associated with rapid urbanization, technological change, social change, and the needs of the professions, agriculture, labor, business, industry, and the Federal government.

We call attention to the need for:

(A) Full funding of Title I of the Higher Education Act of 1965 in order to fulfill the Congressional intent to provide comprehensive, coordinated, state-wide programs of continuing education and community service. We support steps to make available a portion of the funds for interstate and regional projects.

(B) Extension of the State Technical Services Act indefinitely, if possible, and certainly for a minimum of five years; for substantial increases in authorizations over present funding levels; and for recognition in the regulations for administering the Act to permit assistance to business and industry in the science of management, as well as in technology.

(C) Early funding of the Public Broadcasting Act of 1967 in order that the long-recognized educational potential of telecommunications be fully realized.

(D) Maximum effective funding of other established programs, and for continuity of funding in order that the national needs for continuing education, clearly identified by Congress, may begin to be met.

(E) Increased support for problem-oriented research as related to the development of the full potential of extension and public-service programs.

The experience and special competence of the institutions represented in these Associations in the administration of problem-oriented, off-campus programs should be recognized in the allocation of responsibility for administering Federally-aided programs in these areas.