

I would say there has been probably more planning in this area than there has been action, but I think there is a very great recognition on the part of institutions, certainly those that have a relationship on to each other, and a geographic relationship, that much, much more can be achieved by pooling rather than each trying to go its own way.

Mr. HATHAWAY. In order to spur this effort, would you support a proposal that we require in any application for loan or grant that the maximum use of interinstitutional cooperation be employed in the geographic area?

Mr. OSWALD. I think this would be most appropriate.

Mr. HATHAWAY. Thank you.

Thank you, Madam Chairman.

Mrs. GREEN. My thanks to Dr. Oswald, Dr. Martin, Dr. Johns, and Dr. Curley for your appearance here this morning.

I think, Dr. Oswald, that you more than any other witness have made it abundantly clear that our present policy of just giving more and more student assistance is going to be self-defeating unless we give more help to institutions so that they can keep their costs down.

I am sorry. Dr. Martin, you have a statement. Do you want to summarize that?

Mr. MARTIN. Yes, I will, Madam Chairman.

To begin with, I want to compliment Mrs. Green. As a formal chief State school officer, I know the high regard that our superintendents and commissioners across the Nation hold for Mrs. Green, the school board association, and all the people in education everywhere.

I am pleased to be here today to represent our own institution, I am also a member of the Board of Directors of the American Association of State Colleges and Universities.

The statement here speaks for itself. We have tried to be more specific here, in that President Oswald's figures are for the two associations, we brought this down to our own institution and the experience we have had with the various provisions.

We, of course, strongly believe that this matching of 75-25 ought to be continued because I strongly believe in the maintenance of effort or, if you will, matching, or however you get at it because in working with State foundation programs for the public schools, I know what happens when you don't have some requirement on the part of the local institution or the local district.

So the Congress ought to always keep that in mind, but I think it ought to be realistic and ought to be within the realms of what the institution can do.

For instance, under title I, we have several projects, we could find matching money at 75-25. If it had gone to 50-50, it would have been difficult for us perhaps, since we had not gotten our money specifically for a purpose, to have drained that much money off to it.

As I have said already, the strongest priority ought to be to give the student assistance. I am glad that you propose to consolidate these programs because I think it makes a sounder program in meeting the needs.

We have found in our experience that you end up with work-study money and you don't have the other because you don't have enough