

We are the only 4-year college in a 115-mile radius and as a result have a great demand placed upon us to really do a job now.

I can support Dr. Oswald's concept of broad support for higher education. One of the problems and the real problems that we are going to continually be faced with as we use the project grant approach, is the difficulty in long-range planning and with institutions becoming more complex, even the small ones, we do need to give serious thought to long-range planning.

As we look at this, this is an important facet. For instance, we have a proposal in, under developing institutions, for cooperating with the University of Kentucky for a little over \$100,000. We should get word on that sometime this spring. Involved in that are the appointments of several key people in special education which is a real need in eastern Kentucky and developmental reading which is a real need in eastern Kentucky, and to not know that these funds are going to be available until spring and then trying to find the faculty and have them on the job in the fall is almost a virtual impossibility.

So I would certainly urge that some serious thought be given to trying to meet this problem as we look at the approach to forward funding and timing of applications and notifications of granting.

This was mentioned in Mr. Howe's speech which I certainly concur with. I certainly can support the concept of the "networks for knowledge." I don't think we have even started to touch the potential here.

Pikeville College, yesterday, entered into an agreement with the Union for Research and Experimentation in Higher Education at Antioch, which is a consortium of 12 colleges and joint faculty appointment. This is an outstanding man in outdoor recreation and conservation which is a must in eastern Kentucky.

We will pay him half his salary, they will pay half his salary. He is at a salary level that we could not afford to do this alone. I think we can really move here. We are part of the mid-Appalachia program, which was mentioned by Mr. Howe.

I certainly can support the program for the disadvantaged. Again, we are in an area where this is a key program. Last summer, and recognizing this was a problem and that really the students that came to us we took from the low-income families but we had never done a real job in talent search, I hired an admissions man who was a recent graduate of our college. A good case in point. He had been a miner, his daughter came to college. He, at 45, said, "I can do that," so he came back to college and so he and his daughter graduated together.

We then hired him as our director of admissions and he went out in the county and found 50 young people who had the capacity to do college work and yet literally no money.

Now we even go so far as to have to provide money for clothing and developmental programs for these students. And the success with these 50 students this first semester was outstanding. We are really pleased.

The mean score at Pikeville on the ACT test, which is the Iowa test somewhat like the college boards, of the students from the five-county area of mid-Appalachia, the mean score was 56 percentile. Of that