

group, remember 50 percent of them came from families with incomes of less than \$3,000, meaning that probably the only books they saw in their homes were the ones they took there.

You can't say they are dumb at all, they are quite intelligent. They do need some special attention which is a type of program we are putting in under title III.

I am certainly pleased with the direction that you are taking here, the combination of the student loan programs. I think it will really do a lot.

I am disappointed in title I funds, the community service. I see education having a real demand placed upon it to address itself to the problems confronting this country. I think, we have the manpower in our student bodies if we could begin to use some innovative ideas in helping meet the community crisis.

We are directly involved in some experimental programs because Pikeville is a model city and right now we have a hundred students that are using work-study money and any other kind of funds we can get, running recreational programs, starting day care centers, working with the mental health program, starting cultural programs for students in the area, the expansion of this we foresee next year will involve one-half of our regular students.

We will apply for title I moneys but with \$10 million and over 2,000 institutions that does not go very far. So I think this needs to be looked at if we are honest about some of the suggestions that institutions really do now take their responsibility for community service seriously.

I think that concludes my statement.

Mrs. GREEN. Thank you very, very much, Dr. Johns. And again, my thanks to the members of the panel.

Even though the hour is late, I am going to ask Keith Spalding and Jack Morse to come up.

Dr. Spalding, representing the Franklin & Marshall College, and the chairman of the Commission on Federal Relations of the American Council on Education, and Jack Morse, of course, with the American Council on Education.

Dr. Spalding, do you want to proceed with your statement?

STATEMENT OF KEITH SPALDING, PRESIDENT, FRANKLIN & MARSHALL COLLEGE, LANCASTER, PA., AND CHAIRMAN, COMMISSION ON FEDERAL RELATIONS OF THE AMERICAN COUNCIL ON EDUCATION; ACCOMPANIED BY JOHN MORSE, DIRECTOR, COMMISSION ON FEDERAL RELATIONS OF THE AMERICAN COUNCIL ON EDUCATION

Mr. SPALDING. Yes, Madam Chairman. Thank you.

I think it would probably be helpful to the committee, particularly since President Oswald's testimony was so completely precise and there are only minor differences in what we have to offer, if I submitted my statement for the record and summarized it orally.

Mrs. GREEN. Yes; without objection, your complete statement will be made a part of the record at this time and the statement of Dr. Martin will also be incorporated in the record.