Mr. Thompson. How can anyone do something if they are not edu-

cated to do something?

General Hershey. There is no question about that. I agree with you fully. On the other hand, sometimes when you have to choose between survival and getting ready to put up a surplus of spears, you do have to take the spear-sharpener and take him in.

I hope we never get into that position but there is a distinction

that a focal board—

Mr. Thompson. I hope the rest of the war won't be fought with

spears.

General Hershey. I probably used an unfortunate word. On the other hand, I would be just about in as much trouble if I mentioned any of the modern weapons because they are controversial, too.

any of the modern weapons because they are controversial, too.

Mr. Thompson. But, General, I just have one comment. You are responsible for the administration of the Selective Service System. I don't see how conceivably you can fail to mention things which may be controversial.

We do not understand, at least I do not understand, your attitude

toward teaching fellows in graduate schools, for instance.

I would gather from what you have said that you do not think

they are doing things.

General Hershey. No. I think what I said was, I tried to and I didn't want to be too "comph" about it, is the fact that we are now prohibited from developing them as students because the National Security Council has spoken.

Now, what is the alternative?

Mrs. Green. Dr. Harrington, you were going to comment a moment

Mr. Harrington. One alternative might be to defer them as teachers

if they are teaching assistants, General Hershey.

I am surprised to hear General Hershey call himself an amateur. I am pleased that he referred to teaching in a favorable way and to his own teaching background which he said showed him the value of this field.

I am pleased by his statement of confidence in the local boards which have certainly done an extraordinarily good job during the

last generation.

I am pleased to hear him say that he does not have full confidence in any classification of essential occupations. Most of us in the academic world are not in favor of such lists. We feel that the survival to which the general referred is not only getting through this difficulty out in Vietnam but getting through the next generation and having the United States stand not only as a military power but as a great peaceful power in the world.

Thus, the essential nature of teaching which includes the teaching done by graduate students, the training for all kinds of things, not only nuclear engineering but also political science, this is so important to the Nation that we ought not to miss any opportunity to use administrative action or new congressional action to save some part of

these people whom we are going to be needing in the future.

Mr. Reid. Would the gentlewoman yield?

Mrs. Green. I yield to Congressman Ayres of Ohio at this time.

Mr. Ayres. Go ahead, Mr. Reid.